



Year 3

Welcome Meeting



Meet the Team

<u>Class</u>	<u>Teachers</u>
Picasso	Mrs Holland: Mon-Weds (YGL) Mrs Navarro-Hunt: Thurs-Fri
Kahlo	Mr Blanchard (AHT)
Turner	Miss Hall
LSAs	Miss Warburton, Miss Haigh, Miss Imray, Mrs Cornwall



Our Curriculum

Y3 learning journeys – 1 per term

Interactive, Active and Child-Focused
Knowledge Rich Curriculum

- **Autumn:** *‘Me and My World’*
- **Spring:** *‘Stones and Bones’*
- **Summer:** *‘Battles and Bangs’*

Autumn – *ME and MY WORLD*

- **Geography based topic – Our local area, the UK and rainforests**
- **Burgess Hill Town Walk – 7th October**
- **Drusillas – 12th November**
- **Gingerbread making and puppet making in DT**

If there are any changes to pick ups, including trips, you must let office know – we cannot send children home without confirmation.



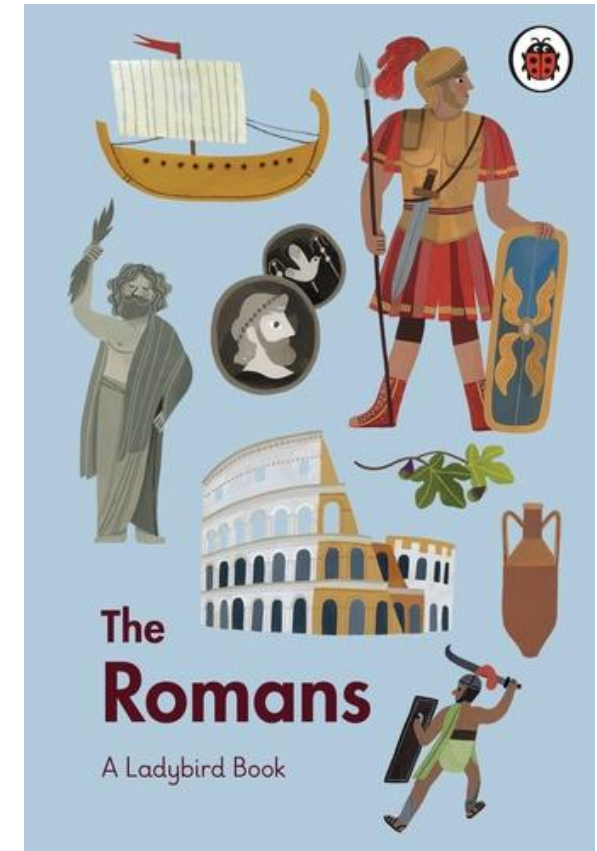
Spring – *STONES AND BONES*

- History based topic – The Stone Age
- Hands on History (visitor to school) – Spring 1
- Stone Age experience day (dress up) – Spring 1



Summer – *BATTLES and BANGS*

- History based topic – The Romans
- Roman Experience Day! – Summer Term 1
- Fishbourne Roman Palace Trip – TBC





School Uniform

Uniform Policy:

Socks – must be black, navy, grey or white – no logos/bright colours.

Earrings – Plain, small studs.

Hair accessories – Simple hair/headbands in school colours.



***Please,
name all
your
child's
clothes!***



**Please,
name all
your
child's
clothes!**

PE Kit



Hair – needs to be up.

***Earrings – children will need
to either remove or cover
with tape.***

**Children leave PE kits in
school and take home at half
terms, unless it is dirty.**

Learning and achieving together



PE Days

Each class will have 2 PE sessions per week
1 indoor and 1 outdoor session:

Picasso:

Tuesday (out) Friday (in)

Turner:

Monday (out) Friday (in)

Kahlo:

Monday (out) Thursday (in)

These days may change throughout the academic year so kits stay at school, until end of each half term.



Other Important Items

- Waterbottle (not glass!)
- Waterproof coat
- Hat/sun cream (warm weather)
- No jewellery except small stud earrings, please!
- An art t-shirt (can be an old top/shirt or apron)

***Please
ensure you
name all
your child's
items!***



Behaviour and Expectations



Our consistent whole school Behaviour Policy:

- Praise the positives
- Daily, weekly and half termly awards (house points, commendation and golden award)
- Learning culture – we learn from our mistakes.

Good Behaviour Policy

Ready

Respectful

Safe

Bring the right equipment

Listen carefully

Try your best

Be kind and polite have good manners

Follow the expectations

Value everyone

Wonderful walking

Follow rules

Ask for help when
needed

Relentless Routines in place

Wonderful Walking



Legendary lines



Home School Agreement will be sent out to you and our policy will be available on the website for you to read when agreed by our governing body. (end of September)

Mindfulness Mondays

Wellbeing Wednesdays

Funky Fridays

S

SAFE

Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.



M

MEETING

Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.



A

ACCEPTING

Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!



R

RELIABLE

Information you find on the internet may not be true, or someone online may be lying about who they are.



T

TELL

Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

**THINK
UK
KNOW**
.CO.UK

You can report online abuse to the police at www.thinkuknow.co.uk



RSHE curriculum



Southway Junior School
"Learning and Achieving Together"

RSHE, RSE & PSHE curriculum map

Year group	Autumn		Spring		Summer	
3	SW: Zones of Regulation 1D: Road Safety 1D: Friendship 1D: Worry 1D: Computer Safety 1D: Rule of Law (Brit. V.) SW: Zones of Regulation Comp.: SMART Int. Safety Comp: Cyberbullying Y3	1D: Staying safe 1D: Bullying 1D: Looking after our world 1D: Practise m. perf. NSPCC: Pandasaurus TLN: British Values: ... Comp.: Keep it to yourself	SW: Zones of Regulation 1D: Body Language 1D: Touch 1D: Online Bullying 1D: Helping Someone in Need SW: Worries (worry bag st.) SW/Rail S.: Rail Safety Y3 Comp.: E-mails	1D: Hazards 1D: Image Sharing 1D: Stealing Comp.: Online communication	SW: Zones of Regulation 1D: Individual Liberty (B.V.) 1D: Brushing Teeth 1D: Hoax Calling 1D: Making friends online 1D: Leaning out of windows Comp.: What is the internet?	1D: Medicine 1D: Petty Arson 1D: Hard Emotions inc. grief SW.: Change & Transition TLN: British Values: ... Comp.: Searching the www.
4	1D: Online Bullying 1D: Democracy (Brit. V) Comp.: Cyberbullying Y4 SW: Zones of Regulation	1D: Jealousy 1D: Coming home on time Comp.: Super searchers	1D: Tolerance (Brit. V) 1D: Breaking down barriers Comp.: Plagiarism	1D: Cycle Safety 1D: Fire Station Visit TLN: British Values: ... Comp.: Online profiles	1D: Chores at home 1D: Texting While Driving Comp.: Communicating online	1D: Healthy Living 1D: Appropriate Touch 1D: First Aid TLN: British Values: ... Comp.: E-mails
5	1D: Image Sharing (inc. cyber bullying) SW: AI/Internet reliability SW: Social Media Ages SW: Zones of Regulation Comp.: False photography	1D: Anger 1D: Looking out for others Comp.: Powerful passwords TLN: British Values: ...	SW: Good Guardians 1D: Inclusion and Acceptance SW: Worries (worry bag st.) Comp.: Spam	1D: Peer Pressure SW: Fire Fighters (external) Comp.: Search engines intro TLN: British Values: ...	1D: First Aid Part 1 1D: Enterprise Comp.: How search engines work 1	1D: First Aid Part 2 1D: Smoking 1D: Puberty Comp.: How search engines work 2 TLN: British Values: ...
6	1D: Making Friends Online SW/Rail S.: Rail Safety Y6 SW: Importance of sleep Comp.: Cyberbullying Y6 SW: Zones of Regulation	SW: First Aid: Restart A Heart (external) 1D: Worry 1D: Stealing Comp.: Talking to Others TLN: British Values: ...	1D: British Values – Y6 SW: Protected Ch: All & The Equality Act 2010 Comp.: Media stereotypes	1D: Water Safety Comp.: SMART Bots TLN: British Values: ...	1D: In-App Purchases SW: Magistrates (external)	1D: Alcohol 1D: Puberty – Y5 recap 1D: Conception SW: Vaping 1D: First Aid Y6 – Part 2 TLN: British Values: ...



Smartphone and smartwatch free at Southway

In line with guidance from the DFE, we want to be a Smartphone-free school.

If needed, children in Year 5 and 6 who travel independently may bring a basic phone which must then be handed in to their class teacher at the start of the day. (medical exemptions apply)

Why This Matters

- Protects children's safety, wellbeing and learning.
- Reduces peer pressure by creating a clear, consistent rule.
- Eliminated risk of exposure to harmful online content and exposure to different communication platforms
- Reinforces Southway's priorities of learning, behaviour and wellbeing.



<https://www.smartphonefreechildhood.org/>

Attendance Matters

At Southway Junior School, **excellent attendance is everyone's responsibility.**

We know that regular, punctual attendance lays the foundation for:

strong academic outcomes

confident learners

positive wellbeing.

Every day in school matters.



What is good attendance for my child?



Is my child too ill for school?



Does your child have a high temperature (38°C or more)?

YES

Keep them off school until it goes away.

NO

Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.	Cold sores Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.	Impetigo They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.	Ear infection If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.
Threadworms Speak to your pharmacist, who can recommend a treatment.	Conjunctivitis Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.	Ringworm See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.	Measles They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.
	Head lice & nits You can treat head lice and nits without seeing a GP.	Scarlet fever They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.	Vomiting & diarrhoea Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).
	Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.	Chickenpox Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	
	Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.		

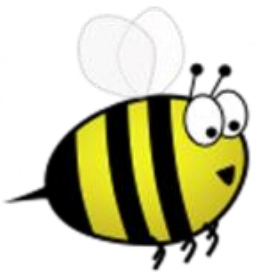
Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

- Attendance policy and information is on our website
- Please try to book medical & dental appts out of school
- No term time holidays approved



Home Learning Expectations

- Set and due on Wednesdays
- Weekly times tables and spellings (15 mins of each)
- Times tables: Using children's Times Table Rockstars account (logins stuck into reading record)
- Spellings: Using children's Spelling Shed account (logins in reading record)
- Teachers can then check amount of time spent on each and the activities completed.



Spelling Shed

Spelling Shed

- Weekly spelling practise: Using children's Spelling Shed account (logins stuck into reading record)
- Children are set weekly spellings to practise, these are done as games. Children can choose the games they wish to play.
- Teachers are able to check how long children spend practising their spellings. The expectation is 5 games across the week. This resets every Wednesday.



Times Tables Rockstars

- Times tables: Using children's Times Table Rockstars account (logins stuck into reading record)
- Teachers are able to check how long children spend practising times tables using TTR. The expectation is 15 minutes across the week. This resets every Wednesday.



Anton.app

- This is an additional resource that children can access at home (logins in reading record).
- It is fantastic for recapping any gaps children may have or for some pre-teaching.



Reading Expectations

- Children should read at home as often as possible:
 - At least 3 times per week, on different days
 - Borrowing books - come in every day in school bags, we will provide a zippy wallet to keep them in.
- Reading records checked weekly (given days) – please bring in every day
- Please can a child/adult make a comment in reading record.

Reading Every Day Goes a Very Long Way

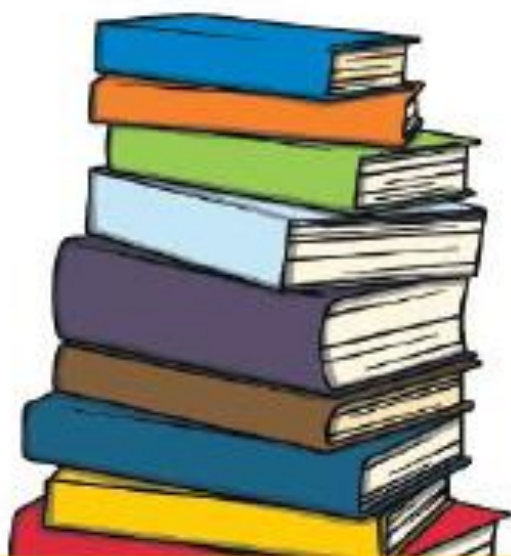
Student A Reads

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



Student B Reads

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



Student C Reads

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



Want to be a better reader? Read more!

20 is plenty!

Children who read for
20 minutes a day...



Reading record entry example:

Date	Book title and page number	Comments
15.09.26	How to Train Your Dragon P56 – P70	Read well to Mum. Enjoying this story.



Can you help?

Volunteers need Disclosure and Barring Service check

- Reading with children in classes
- Helping with school trips
- Home School Association
- Special Events

parentline@southwayjunior.co.uk



Getting in touch

School Reception: parentline@southwayjunior.co.uk

Please send changes to collection to the office.

Picasso: picasso@southwayjunior.co.uk

Turner: turner@southwayjunior.co.uk

Kahlo: kahlo@southwayjunior.co.uk

Class teachers will always endeavour to respond to emails within 2 working days.



Any questions?
Come and grab us now.

Thank you!