



What is Pupil Premium?

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. In the 2020 to 2021 *financial* year, schools received £1,345 for each eligible primary-aged pupil. The Pupil Premium Grant is allocated to schools on the basis of the number of students on roll known to be currently eligible for Free School Meals (FSM) or who have claimed in the last 6 years (known as the Ever 6 FSM), as well as students who have been looked after continuously for more than 6 months by the local authority (CLA - children looked after) or children whose parents are currently serving in the armed forces.

Schools must decide how the Pupil premium money is best spent and all schools are required to report on the amount of funding allocated and how this is being used.

Pupil Premium at Southway Junior School Principles

We have allocated the Pupil Premium Grant to make sure all children have their needs met through quality first teaching, additional teaching assistants and intervention groups for academic progress, opportunities to access enrichment activities and effective pastoral and welfare support. We carefully track the impact of this funding on the attainment, progress and welfare of our disadvantaged children.



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Main barriers to educational achievement

Through discussion with children, their parents and teaching staff, we have identified barriers to educational achievement for each of the **55** children. These are varied, but some commonly occurring barriers include:

- a) gaps in core learning and knowledge;
- b) attendance & punctuality;
- c) poor economical circumstances;
- d) poor attitudes to learning;
- e) behavioural and emotional issues;
- f) unsettled home life;
- g) special educational needs ;



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Overview of the school	
Number of pupils and pupil premium funding (PPG) received	
Total number of pupils on roll	351
Total number of pupils eligible for Pupil Premium	52
Amount of PPG received per pupil	£1,345
Total number of pupils eligible for Pupil Premium Plus	3
Amount of Pupil Premium Plus per pupil	£2,345 per pupil
Total amount of Pupil Premium received	£76,975

We will formally review our pupil premium strategy in the summer term 2021 in order to implement any new approaches from the beginning of the 2021-22 school year.



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Headteacher: Mr P Newbold

Spending 2020/21

Objectives:

- to raise the attainment and rate of progress of pupils at risk of underachieving in reading, writing and maths
- to diminish the difference in attainment between pupils eligible for pupil premium and non-pupil premium pupils in reading, writing and maths
- to ensure that all pupils can access curriculum enrichment activities
- to ensure pupil's emotional health is supported so that they will enjoy and engage with school and demonstrate effective behaviour for learning

Record of Pupil Premium Funding spending by provision 2020/21

Provision	Cost	Objective	Outcome – how impact will be measure																								
<p>Teaching assistant support in all classes to support quality first teaching within the classroom, targeted 1:1 and group interventions for PP children.</p> <p>LIM working with pupils, supporting in class</p> <p>Pupil Premium Co-Ordinator/SLT Teacher/ /Class Teachers - targeted group interventions to pre-teach concepts or address misconceptions and gaps</p> <p>Reading Egg program to support phonics and reading progress</p> <p>Specific in class support morning break & lunch times</p>	£53,898.51	To diminish the difference between pupil eligible for pupil premium and other pupils in reading, writing and maths.	<p>Through whole school pupil attainment and progress reports, tracking of impact of targeted interventions.</p> <p><i>Data below is baseline testing in September 2020 following school COVID-19 closure</i></p> <table border="1"> <thead> <tr> <th>Pupil Premium Pupils</th> <th>Reading</th> <th>GPS</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Test Data Sept 2020 (using Summer test)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Year 3 (16 children) Each child=6.25%</td> <td>31%</td> <td>25</td> <td>19</td> </tr> <tr> <td>Year 4 (16 children) Each child=6.25%</td> <td>31%</td> <td>13</td> <td>19</td> </tr> <tr> <td>Year 5 (6 children) Each child=16.7%</td> <td>40%</td> <td>40</td> <td>0</td> </tr> <tr> <td>Year 6 (18children) Each child=5.6%</td> <td>44%</td> <td>39</td> <td>44</td> </tr> </tbody> </table> <p>Target – increase of 10% in reading, GPS and maths in all year groups.</p> <p>IMPACT</p>	Pupil Premium Pupils	Reading	GPS	Maths	Test Data Sept 2020 (using Summer test)				Year 3 (16 children) Each child=6.25%	31%	25	19	Year 4 (16 children) Each child=6.25%	31%	13	19	Year 5 (6 children) Each child=16.7%	40%	40	0	Year 6 (18children) Each child=5.6%	44%	39	44
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Due to COVID-19, there was a lockdown in school from January-March 2021. The majority of children moved to remote learning. 23/86 children who came into school under the key worker/vulnerable umbrella were eligible pupils. 19/33 work packs that were supplied were for eligible pupils. 9 laptops were supplied to eligible pupils to enable them to access remote learning.

All eligible pupils have progressed from their starting points, and their progress tracked (available on request).

Data below is from testing July 2021

Pupil Premium Pupils	Reading	GPS	Maths
Year 3 (15 children) Each child=6.7%	40% (+9%)	20% (-5%)	47% (+28%)
Year 4 (19 children) Each child=5.3%	47% (+16%)	26% (+13%)	32% (+13%)
Year 5 (5 children) Each child=20%	40%	20% (-20%)	0
Year 6 (18 children) Each child=5.6%	47% (+3%)	47% (+8%)	37% (-7%)

The Year 5 cohort size is too small to make accurate judgements as each child is 20%.

One eligible child had 1:1 provision prior to an EHCP application being accepted since the school re-opened following lockdown as he required a bespoke curriculum.

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Provision	Cost	Objective	Outcome – how impact will be measure
<p><u>Pupil Premium Co-Ordinator / Welfare & Admin Officer</u> - access to (or provision of) enrichment activities; emotional support and family liaison</p>	<p>£7,300</p>	<p>To increase numbers of pupils accessing enrichment activities.</p> <p>To support the emotional health and well-being of pupils to improve attendance, punctuality and learning behaviours.</p> <p>To support children with emotional/social barriers to learning, identifying measurable gaps in emotional development as well as providing a differentiated curriculum.</p>	<p>Tracking of engagement with and perceived impact of enrichment activities and emotional support (e.g. learning mentoring, parenting support). Attendance and punctuality records.</p> <p>Records of behaviour incidents. Learning walks and lesson observations to identify learning behaviours. Pupil/parent and staff perceptions of impact of emotional support on self-esteem and learning (questionnaires).</p> <p>Target – for PP attendance to be in line with All Pupil attendance.</p> <p>IMPACT Attendance of pupil premium has increased this academic year. The targeted children have shown a dramatic increase in attendance. This is following intervention from the Welfare Officer and Pupil Premium Co-ordinator and work with other professionals.</p> <p>As some pupil premium children were invited to attend school through closure but chose not to attend, the attendance figures are inaccurate due to the 'C' code. The Pupil Premium Co-ordinator made regular contact with the eligible families during the school closure.</p>

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			<p>Learning behaviours have continued to improve for all children. Entries on the behaviour log have been monitored closely and any interventions that have been put in place have positively impacted the specific individuals.</p>
<p>HLTA Homework support across KS2</p>	£35	<p>To enable pupils to complete homework or classwork, consolidating learning in an appropriate environment with adult support.</p>	<p>Tracking of attendance at homework club, pupil/parent perception of self-confidence and reasons for accessing this support</p> <p>IMPACT Due to COVID-19, homework club hasn't taken place this academic year. Funding has been put in place to ensure that all children were able to access the CGP books required for Y6 homework.</p> <p>Support for eligible pupils was put in place through individual year groups/classes.</p>
<p>Your Space Therapy/Mindfulness Therapy room refurbishment</p> <p>SENDCo/TA Transition of PPM children</p> <p>ELSA support LIM support</p>	£14,355.88	<p>To support children with emotional/social barriers to learning leading to improved progress.</p> <p>To create a safe and calming space for children to use whilst receiving therapy/emotional support</p>	<p>Improved emotional health as measured by SDQ. Pupil/parent and staff perceptions of impact of emotional support on self-esteem and learning (questionnaires).</p> <p>IMPACT Well-being improved through the range of programmes put in place – PAT dog, ELSA (until Nov 2020), LIM, trusted adults pastoral support and positive people/friendship groups. This has extended beyond the eligible group. For the eligible pupils, it has supported removing the barriers to their learning. During this academic year, even more pastoral support has been required, especially through our LIM.</p> <p>Three children had Your Space Therapy – 2 eligible. One was funded through the school, the other two had funding sourced for them through Early Help/CIN.</p>

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Provision	Cost	Objective	Outcome – how impact will be measured?
<p>Subsidised trips and enrichment activities (including school residential, aspirational activities)</p> <p><u>PE Co-Ordinator/swimming coach</u> Swimming club</p>	<p>£5,499.04</p>	<p>To enable pupils to access enrichment activities to raise self-esteem, social skills and provide inspiration for learning.</p>	<p>Tracking of attendance at enrichment activities and pupil/parent/staff perceptions of impact on self-esteem and learning.</p> <p>Swimming certificates and proficiency in swimming.</p> <p>IMPACT Due to COVID-19, school trips did not take place until after half term in June 2021. Swimming also didn't take place at school as the pool was unable to be safely opened.</p> <p>10 children were taken to the Triangle to assess water confidence prior to residentials. 6 of these were eligible pupils and 4 non-eligible.</p> <p>Year 6 went on a successful 5 day residential to Weymouth and 8 eligible pupils were subsidised. Year 5 went on a 2 day residential to Lodge Hill and 3 pupils were subsidised, two of which were eligible pupils. Register available on request. The pupils which didn't</p>

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			<p>attend the residentials experienced an enriched curriculum with eligible pupils being subsidised for the activities.</p> <p>Trips have allowed eligible pupils to experience opportunities that they are not normally able to.</p> <p>All pupils in the school (eligible and non-eligible) were able to experience the circus skills and ice rink – aspirational and enriching.</p>
<p>Pupil Support Fund</p>	<p>£2554.70</p>	<p>To provide access to school uniform, PE kit, Hot dinners, transport, period poverty.</p>	<p>Records of uptake of uniform, travel and Chartwells meals.</p> <p>IMPACT This has ensured that no one is discriminated or identified as different due to lack of uniform or PE kit.</p> <p>Over the year, a number of eligible and non-eligible pupils has been supported due to 'period poverty' and the access to sanitary products/underwear has been highly beneficial.</p> <p>Two eligible pupils (one pupil premium + and one ever 6) have been having daily pack lunches in addition to fsm children, and this has had a positive impact on their wellbeing and learning. In addition, additional hampers of food have been supplied to fsm pupils and other eligible pupils (not fsm) – register available on request.</p> <p>Additional resources – pens, paper, books etc have been provided for eligible pupils during the school closure due to COVID-19 to support remote learning.</p> <p>Breakfast and additional food for lunches have been provided for 3 eligible pupils to</p>

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			<p>ensure that they start their day not hungry so they are ready to learn.</p> <p>12 families received a Christmas Hamper – 15 eligible pupils and 1 non-eligible. This was organised through a local charity.</p>
<p><u>Pupil Premium Co-Ordinator</u> Ensure correct provision for PP children is being accessed and offered Monitor and track effectiveness of spend Training of TAs/Staff Liaise with parents/carers and outside agencies</p>	£10,340	To co-ordinate provision and spending	<p>Tracking of progress, learning, emotional engagement ,self esteem. Pupil/parent and staff perceptions of impact.</p> <p>IMPACT Tracking available for individual progress, interventions and learning. Support has been given to TAs and Teachers to support learning, overcoming barriers and developing pupil wellbeing due to support moving more to individual bubbles due to COVID-19. This has positively impacted eligible pupils as well as supporting non-eligible pupils.</p> <p>Regular contact with parents/families has continued to improve parent involvement, especially during the school closure, when weekly contact was made. Additional support was also given by class teachers through the virtual learning if required.</p> <p>Free school meal voucher scheme occurred during the school closure, but also through every school holiday. At times, hampers were supplied and this needed to be organised, when pupils were isolating.</p>
Total actual spend	£93,983.13		



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