



Year 5 - Welcome Meeting





Meet the Team

Teachers

Mrs Peiris (Mon- Thurs)

(YGL, PE lead)

Miss Bowers (Fri)

Miss Sanpher

Miss Cherriman

Teaching Assistants

Miss Mottram

(Trainee Teacher)

Miss Morris

(TA / Learning Mentor)

Miss Tite

Miss Murthern



Our Curriculum

Y5 Learning Journeys – 1 per term
Interactive, Active and Child-Focused
Knowledge Rich Curriculum

- **Autumn:** *‘Power and Palaces’*
- **Spring:** *‘We’ll Meet Again!’*
- **Summer:** *‘Storms, Seas and Survival’*

Autumn – *POWER and PALACES*

- Battle of Bosworth, woods – already taken place!
- Hampton Court





English – Writing from Battle of Bosworth experience
Hampton Court persuasive leaflet
Ending of a story based on our class text for
the Autumn Term - Bearkeeper

Maths – Place Value
Four operations
Fractions

Science – Sound

History – Tudors
Concepts: monarchy, legacy and change / continuity



Spring – *WE’LL MEET AGAIN (WWII)*

- Evacuation Experience @ Southway - Easter Term Week 1
- Newhaven Fort — Date TBC

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Summer – *STORMS, SEAS and SURVIVAL*

- Seven Sisters - TBC
- RNLI day – TBC



Forest Schools in year 5

We are hoping to start with Einstein Class on the **2nd October** (all being well), followed by Curie Class after the **October half term**, and Hawking Class **after Christmas**.

We will inform you soon whether your child has the morning or afternoon session.

Morning: children to wear FS clothes into school in morning (uniform in bag to change back into after session).

Afternoon: Children to wear uniform into school and change into FS clothes they have brought in before session.



Forest Schools in year 5

Children will need:

- A **waterproof coat** with a hood
- **Waterproof trousers** (ideal but not essential as children will change after)
- **Warm layers**, such as a fleece or jumper
- **Long-sleeved tops and long trousers** (even in warmer weather, to protect from scratches and bites)
- **Hat and gloves** (for colder weather)
- **Warm socks**
- **Sturdy waterproof boots or wellies**

Please make sure clothing is old and not favourite items as they will get smoky and dirty. Please ensure all clothing is clearly labelled with your child's name.

Vinted fans- it has some great/cheap outdoor items for kids!

DRESSING UP!





School Uniform



***Please,
name all
your
child's
clothes!***



PE Kit

***Please,
name all
your
child's
clothes!***



***When you
need a new
t-shirt,
please order
their house
colour!***

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PE Days

Each class will have 2 PE sessions per week
1 indoor and 1 outdoor session:

Curie:

Tuesday (out)

Friday (in)

Hawking:

Monday (out)

Tuesday (in)

Einstein:

Wednesday (out)

Tuesday (in)



Other Important Items

- Waterbottle (not glass!)
- Waterproof coat
- No valuables
- No jewellery except small stud earrings, please!

***Please
ensure you
name all
your child's
items!***



Mobile Phones



- Must be turned off at school
- Locked in teacher's drawer in the morning, returned at 3.15
- School holds no responsibility for loss/damage
- Children only use:
 - PAST GEMS / FOREST VIEW

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13



Roblox



PopJam



FaceTime

13+



Twitter



Facebook and Messenger



Viber



WeChat



Monkey



Yubo



Dubsmash



Instagram



TikTok



Skype



Google Hangouts



Reddit



Snapchat



Pinterest

16+



WhatsApp



Telegram Messenger



Tumblr

17+



Line



Sarahah



Tellonym



S

SAFE

Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.



M

MEETING

Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.



A

ACCEPTING

Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!



R

RELIABLE

Information you find on the internet may not be true, or someone online may be lying about who they are.



T

TELL

Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.



You can report online abuse to the police at www.thinkuknow.co.uk





Curriculum Overview

PSHE
Association



E4S

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Me and My World Looking after our world	Me and My World Grief	Invaders & Raiders Staying safe Learning out windows	Invaders & Raiders Hazard	Battles and Bangs Making friends online	Battles and Bangs Medicine Touch
Year 4	Victorian Towns and Twisted Tales Online Bullying	Victorian Towns and Twisted Tales Jealousy Coming home on time	Mysterious Maya Breaking down barriers	Mysterious Maya Cycle Safety	To Infinity and Beyond Chores at home	To Infinity and Beyond Healthy Living Appropriate Touch
Year 5	Power and Palaces Image Sharing	Power and Palaces Anger Looking out for others	We'll Meet Again Inclusion and Acceptance	We'll Meet Again Peer Pressure	Seas, Storms & Survival Enterprise	Seas, Storms & Survival Smoking Puberty
Year 6	Frozen in Time Making Friends Online	Frozen in Time Worry Stealing	Walk Like an Egyptian British Values	Walk Like an Egyptian Water Safety	Blood, Bones and Body Bits In-App Purchases	Blood, Bones and Body Bits Alcohol Conception First Aid

Social media – parents' choice

Avoid whole class chats

Know what your child is using

Know recommended ages

Phones not in bedrooms at night

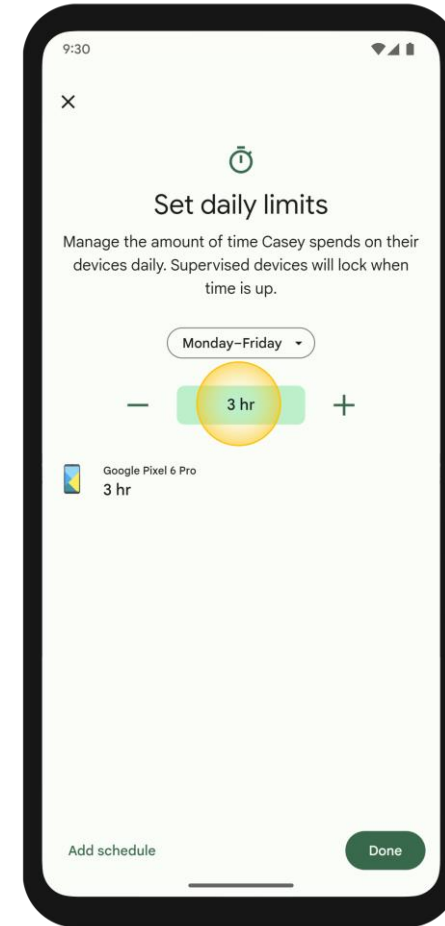
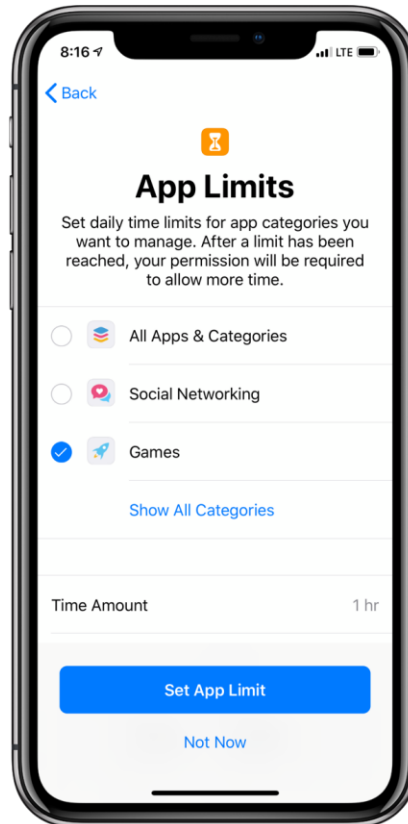
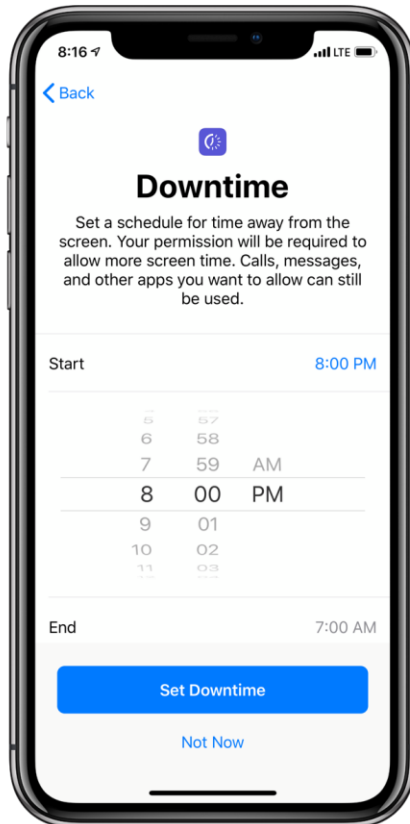
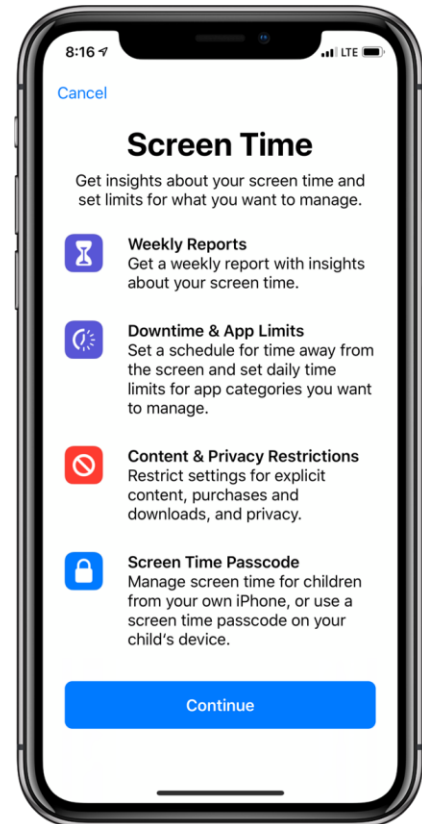
Internet parental controls

Screen time - monitor





Screen time limits



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Can you help?

Volunteers need Disclosure and Barring Service check

- Reading with children in classes
- Helping with school trips (not with your child)
- Home School Association
- Special Events



Behaviour and Expectations

Our consistent whole school Behaviour Policy:

- Praise the positives
- Stages, clearly defined on behaviour policy
- Sanctions for repeated inappropriate behaviour
- Parents will be contacted for both positive and negative behaviour



Popper Wallets!

For reading journal/homework:

- Provided





Home Learning



- Weekly English/GPS and Maths Homework
- Set on Wednesday and marked on Wednesday
LBQ (mostly) – your child will need access to the internet (iPad, phone, laptop etc.)
- **Workings for maths homework in exercise book**
✓ 30 minutes each ✓ 3 tries, move on ✓ self-mark
- Spellings – ED Shed – set weekly – tested bi-weekly



Learning by Questions

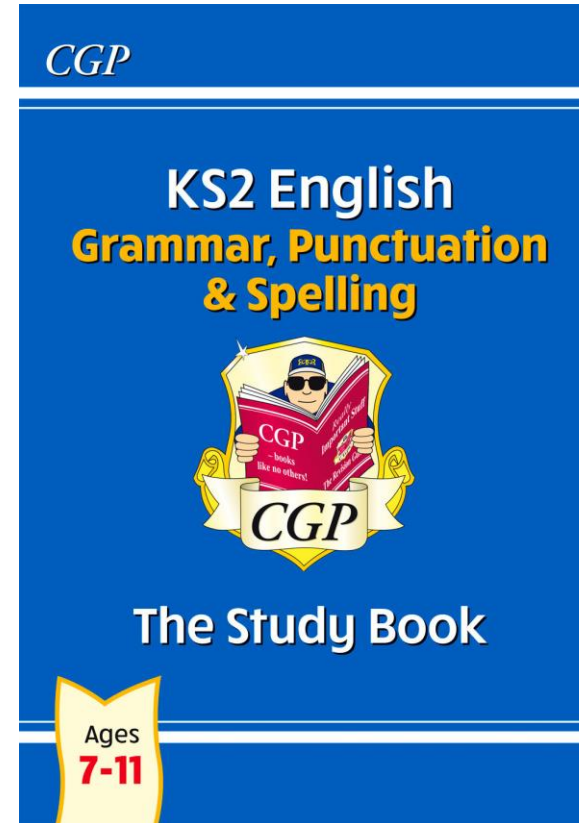
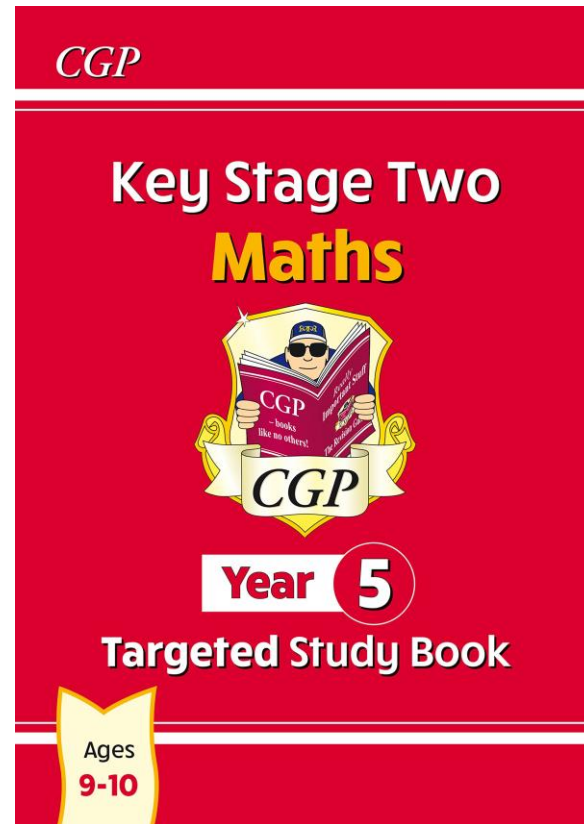


Workings for maths homework in exercise book

✓ 30 minutes each ✓ 3 tries, move on ✓ self-mark



Study Books



*Please, keep us in your **BOOK BAGS!***

Learning and achieving together



Reading Expectations

- Children should read at home as often as possible:
 - At least 3 times per week, on different days
 - 100 book loan - come in every day in book bags
- Children should record 3 reading journal comments a week using the reading VIPERS:
 - We set and check weekly in groups (day in front of diaries)
 - Teacher sets 1, children choose 2

Regular reading impacts a child's success at school.
If not addressed early the educational gap widens...

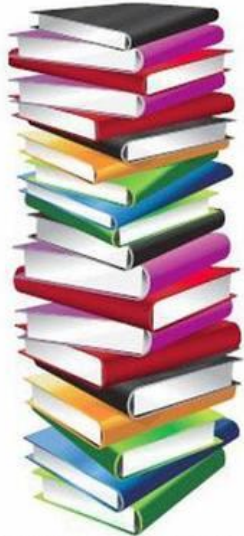
Child A



Reads 20 minutes
per day

3,600 minutes
per school year

1,800,000 words
per school year



Scores in the
90th percentile

Child B



Reads 5 minutes
per day

900 minutes
per school year

282,000 words
per school year



Scores in the
50th percentile

Child C



Reads 1 minute
per day

180 minutes
per school year

8,000 words
per school year



Scores in the
10th percentile

Standardised Test Scores

By the end of grade 6, Child A will have read the equivalent of 60 school days, Child B will have read for 12 school days and Child C will have read for 3 days. Nagy and Herman, 1987.

**Minimum expectation = 1 hour a week
(3x 20 minute sessions a week)**

Rewards for completing reading journal (RJ)

3 'VIPERS' journal comments per week

Answer teachers' VIPERS question each week

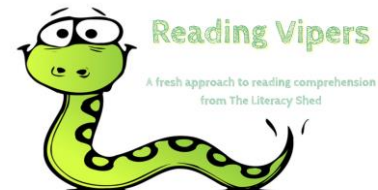
**Children choose 2 VIPERS questions, write in
journal, record answers/response in journal**

**Children will have their RJ marked weekly
(date inside front cover)**

Please bring book and RJ to school daily!



Department
for Education



20 is plenty!

Children who read for
20 minutes a day...

Will have a world of
imagination & creativity
opened to them

Will be exposed to 1.8
million words a year

Will have better
general knowledge

Will improve critical
thinking skills

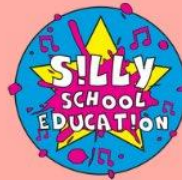
Will improve their
communication skills

Will have a broad
vocabulary

Will have reduced
stress levels

Will learn how to
develop empathy

Will improve their test
results



Reading enables a 360-degree growth of an individual.
It develops your thought process, expands your
viewpoints and keeps your mind active

BENEFITS OF READING



Sharpens your
mind



Helps in
self-discovery



Improves
writing skills



Improves your
language skills



Builds focus &
concentration



Source of light
on dark days



Evolves you as a
human being



Lets you enjoy
the me-time



Helps to learn the
art of empathy



Boosts your
sleep



Helps to learn
new things



Great source of
entertainment

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Spellings

- Spellings are set weekly and tested bi-weekly
- Ed Shed – this will be used for children to practice their spellings on.



Getting in touch

School Reception: parentline@southwayjunior.co.uk

Miss Cherriman: curie@southwayjunior.co.uk

Miss Sanpher: hawking@southwayjunior.co.uk

Mrs Peiris/Miss Bowers: einstein@southwayjunior.co.uk

**Class teachers will always endeavour to respond to emails within
2 working days.**



Any questions?
Come and grab us now in our
classrooms.

Thank you!