

Curriculum Content	Objective	Where This Features In Comprehensive PSHE	
		Years 1,2 & 3	Years 4, 5 & 6
RSHE Statutory Guidance			
Families and People Who Care for Me	1: That families are important for children growing up safe and happy because they can provide love, security and stability.	Keeping/Staying Safe - What I Know Now Road Safety Staying Safe Leaning Out of Windows What I've Learnt Keeping/Staying Healthy - Medicine What I've Learnt Relationships - What I Know Now What I've Learnt Being Responsible - What I Know Now Helping Someone in Need What I've Learnt Feelings and Emotions - What I Know Now Worry Grief Computer/Online Safety - Making Friends Online Our World - What I Know Now Growing in Our World What I've Learnt Fire Safety - Petty Arson Texting Whilst Driving	Keeping/Staying Safe - What I Know Now Adults & Children's Views What I've Learnt Keeping/Staying Healthy - Adults & Children's Views Growing & Changing - What I Know Now Relationships Puberty Adults & Children's Views Conception (sex ed) What I've Learnt Being Responsible - Coming Home on Time Adults & Children's Views What I've Learnt Feelings and Emotions - Adults & Children's Views Worry Computer/Online Safety - Online Bullying A World Without Judgement - Inclusion and Acceptance
	2: The characteristics of safe and happy family life, such as commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives.	Keeping/Staying Safe - What I Know Now Road Safety Staying Safe Leaning Out of Windows What I've Learnt Keeping/Staying Healthy - Medicine What I've Learnt Relationships - What I Know Now Being Responsible - What I Know Now Water Spillage Helping Someone in Need What I've Learnt Feelings and Emotions - What I Know Now Worry Anger Grief Computer/Online Safety - Online Bullying Our World - What I Know Now Growing in Our World Living in Our World Working in Our World Looking After Our World What I've Learnt A World Without Judgement - Rule of Law Fire Safety - Petty Arson Fire Station Visit Texting Whilst Driving	Keeping/Staying Safe - Cycle Safety What I've Learnt Keeping/Staying Healthy - Adults & Children's Views Growing & Changing - What I Know Now Relationships Puberty Adults & Children's Views Being Responsible - Coming Home on Time Adults & Children's Views Worry Feelings and Emotions - Adults & Children's Views Computer/Online Safety - Online Bullying The Working World - What I Know Now Chores at Home Enterprise In - App Purchases What I've Learnt A World Without Judgement - Inclusion and Acceptance First Aid - Year 5 - Part 1 Year 5 - Part 2 Year 6 What I've Learnt
	3: That the families of other children, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care.	Relationships - What I Know Now Being Responsible - Feelings and Emotions - Computer/Online Safety - Our World - What I Know Now Growing in Our World A World Without Judgement - What I Know Now Rule of Law Tolerance and Respect	Growing & Changing - Relationships Adults & Children's Views Conception (sex ed) The Working World - Chores at Home A World Without Judgement - What I Know Now Breaking Down Barriers Inclusion and Acceptance Adults & Children's Views British Values What I've Learnt

	4: That stable, caring relationships are at the heart of safe and happy families and are important for children's security as they grow up.	Keeping/Staying Safe - What I Know Now Road Safety Learning Out of Windows What I've Learnt Relationships - What I Know Now Friendship What I've Learnt Being Responsible - What I Know Now Stealing What I've Learnt Feelings and Emotions - Worry Anger Grief Our World - Growing in Our World Living in Our World A World Without Judgement - Rule of Law Tolerance and Respect	Keeping/Staying Safe - Cycle Safety Keeping/Staying Healthy - Adults & Children's Views Growing & Changing - Relationships Puberty Adults & Children's Views Conception (sex ed) Being Responsible - Coming Home on Time Adults & Children's Views Stealing What I've Learnt Feelings and Emotions - Adults & Children's Views Worry What I've Learnt Computer/Online Safety - Online Bullying The Working World - Chores at Home
	5: That marriage and civil partnerships represent a formal and legally recognised commitment of two people to each other which is intended to be lifelong.	Relationships - What I Know Now	Growing & Changing - Relationships A World Without Judgement - Inclusion and Acceptance
	6: How to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed.	Keeping/Staying Safe - Staying Safe What I've Learnt Relationships - Bullying Body Language Touch What I've Learnt Feelings and Emotions - What I Know Now Jealousy What I've Learnt Fire Safety - What I Know Now Texting Whilst Driving	Keeping/Staying Safe - Adults & Children's Views Growing & Changing - Relationships Adults & Children's Views What I've Learnt
	1: How important friendships are in making us feel happy and secure, and how people choose and make friends.	Relationships - What I Know Now Friendship What I've Learnt Computer/Online Safety - Making Friends Online A World Without Judgement - What I Know Now What I've Learnt Fire Safety - Petty Arson	Keeping/Staying Safe - Peer Pressure Water Safety Keeping/Staying Healthy - Adults & Children's Views Growing & Changing - What I Know Now Relationships Adults & Children's Views Feelings and Emotions - What I Know Now Jealousy Anger Adults & Children's Views Computer/Online Safety - What I Know Now Online Bullying Image Sharing Adults & Children's Views Making Friends Online What I've Learnt A World Without Judgement - What I Know Now Breaking Down Barriers Inclusion and Acceptance

Caring Friendships

2: That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded. Pupils should learn skills for developing caring, kind friendships.	Relationships - What I Know Now Friendship Bullying Body Language Touch What I've Learnt Being Responsible - Water Spillage Practice Makes Perfect Helping Someone in Need Stealing What I've Learnt Feelings and Emotions - Worry Computer/Online Safety - Online Bullying Image Sharing Computer Safety What I've Learnt A World Without Judgement - What I Know Now Democracy Individual Liberty Rule of Law Tolerance and Respect What I've Learnt Fire Safety - What I've Learnt	Keeping/Staying Safe - Peer Pressure Adults & Children's Views Water Safety Keeping/Staying Healthy - Adults & Children's Views Growing & Changing - What I Know Now Relationships Puberty Adults & Children's Views Being Responsible - Looking Out For Others Adults & Children's Views What I've Learnt Feelings and Emotions - What I Know Now Jealousy Anger Adults & Children's Views Worry Computer/Online Safety - Online Bullying Image Sharing What I've Learnt A World Without Judgement - What I Know Now Breaking Down Barriers Inclusion and Acceptance Adults & Children's Views British Values What I've Learnt
3: That not every child will have the friends they would like at all times, that most people feel lonely sometimes, and that there is no shame in feeling lonely or talking about it.	Relationships - Friendship Feelings and Emotions - What I Know Now Worry What I've Learnt	Keeping/Staying Healthy - Adults & Children's Views Growing & Changing - Relationships Being Responsible - Looking Out For Others Feelings and Emotions - Jealousy Adults & Children's Views Worry What I've Learnt Computer/Online Safety - Online Bullying A World Without Judgement - Breaking Down Barriers Inclusion and Acceptance
4: The characteristics of friendships that lead to happiness and security, including mutual respect, honesty, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences, and support with problems and difficulties.	Relationships - What I Know Now Friendship Bullying Body Language Touch What I've Learnt Being Responsible - Water Spillage Practice Makes Perfect Helping Someone in Need Stealing Feelings and Emotions - Jealousy Worry Computer/Online Safety - Online Bullying Image Sharing Computer Safety Making Friends Online A World Without Judgement - What I Know Now Democracy Individual Liberty Rule of Law Tolerance and Respect What I've Learnt Fire Safety - Petty Arson What I've Learnt	Keeping/Staying Safe - Peer Pressure Water Safety What I've Learnt Keeping/Staying Healthy - Smoking Adults & Children's Views Alcohol What I've Learnt Growing & Changing - Relationships Puberty Adults & Children's Views What I've Learnt Being Responsible - Looking Out For Others Adults & Children's Views Stealing What I've Learnt Feelings and Emotions - What I Know Now Jealousy Anger Adults & Children's Views Worry What I've Learnt Computer/Online Safety - What I Know Now Online Bullying Image Sharing Adults & Children's Views Making Friends Online What I've Learnt The Working World - In - App Purchases A World Without Judgement - What I Know Now Breaking Down Barriers Inclusion and Acceptance Adults & Children's Views British Values What I've Learnt First Aid - Year 4 Year 5 - Part 1 Year 5 - Part 2

	5: That most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened.	Relationships - What I Know Now Friendship Body Language What I've Learnt Feelings and Emotions - Jealousy A World Without Judgement - What I Know Now Democracy	Growing & Changing - Relationships Being Responsible - Feelings and Emotions - Jealousy What I've Learnt A World Without Judgement - Breaking Down Barriers British Values
	6: How to manage conflict, and that resorting to violence is never right.	Relationships - What I Know Now Friendship Bullying Body Language Touch What I've Learnt Being Responsible - What I've Learnt A World Without Judgement - What I Know Now Democracy Individual Liberty Rule of Law Fire Safety - Hoax Calling Petty Arson Texting Whilst Driving	Keeping/Staying Safe - Peer Pressure Adults & Children's Views Water Safety What I've Learnt Keeping/Staying Healthy - Smoking Alcohol Growing & Changing - Relationships Adults & Children's Views Being Responsible - Looking Out For Others Feelings and Emotions - Jealousy Anger What I've Learnt Computer/Online Safety - Online Bullying A World Without Judgement - British Values
	7: How to recognise when a friendship is making them feel unhappy or uncomfortable, and how to get support when needed.	Keeping/Staying Safe - Staying Safe- Relationships - What I Know Now Friendship Bullying Touch What I've Learnt Being Responsible - Stealing Feelings and Emotions - What I Know Now Jealousy What I've Learnt Computer/Online Safety - What I Know Now Online Bullying Image Sharing Computer Safety Making Friends Online What I've Learnt A World Without Judgement - Individual Liberty Tolerance and Respect Fire Safety - Hoax Calling Petty Arson Texting Whilst Driving What I've Learnt	Keeping/Staying Safe - Peer Pressure Adults & Children's Views Water Safety What I've Learnt Keeping/Staying Healthy - Smoking Adults & Children's Views Alcohol What I've Learnt Growing & Changing - What I Know Now Relationships Adults & Children's Views What I've Learnt Being Responsible - Looking Out For Others Stealing Feelings and Emotions - Jealousy Anger What I've Learnt Computer/Online Safety - Online Bullying Image Sharing Making Friends Online What I've Learnt A World Without Judgement - Breaking Down Barriers Inclusion and Acceptance British Values
	1: How to pay attention to the needs and preferences of others, including in families and friendships. Pupils should be encouraged to discuss how we balance the needs and wishes of different people in relationships and why this can be complicated.	Relationships - What I Know Now Friendship Body Language Touch Being Responsible - Water Spillage Helping Someone in Need Stealing What I've Learnt Feelings and Emotions - Jealousy Anger Grief Computer/Online Safety - Image Sharing Making Friends Online Our World - Living in Our World Looking After Our World A World Without Judgement - What I Know Now Democracy Individual Liberty Rule of Law Tolerance and Respect What I've Learnt Fire Safety Hoax Calling	Keeping/Staying Safe - Cycle Safety Peer Pressure Adults & Children's Views Water Safety Keeping/Staying Healthy - Adults & Children's Views Alcohol What I've Learnt Growing & Changing - Relationships Adults & Children's Views Being Responsible - What I Know Now Coming Home on Time Looking Out For Others Adults & Children's Views Stealing What I've Learnt Feelings and Emotions - What I Know Now Jealousy Anger Adults & Children's Views Worry What I've Learnt Computer/Online Safety - Online Bullying Image Sharing

	Hoax Calling Petty Arson Texting Whilst Driving	Image Sharing The Working World - What I Know Now Chores at Home Enterprise In - App Purchases What I've Learnt A World Without Judgement - What I Know Now Breaking Down Barriers Inclusion and Acceptance Adults & Children's Views British Values What I've Learnt First Aid - What I Know Now Year 4 Year 5 - Part 1 Year 5 - Part 2 Year 6 What I've Learnt
2: The importance of setting and respecting healthy boundaries in relationships with friends, family, peers and adults.	Keeping/Staying Safe - Staying Safe Keeping/Staying Healthy - Medicine Relationships - Bullying Touch What I've Learnt Being Responsible - Stealing Feelings and Emotions - Jealousy Computer/Online Safety - Image Sharing Making Friends Online What I've Learnt A World Without Judgement - What I Know Now Individual Liberty Fire Safety - Hoax Calling Petty Arson	Keeping/Staying Safe - Peer Pressure Water Safety What I've Learnt Keeping/Staying Healthy - Smoking Alcohol Growing & Changing - What I Know Now Relationships Adults & Children's Views Conception (sex ed) Being Responsible - Coming Home on Time Looking Out For Others Stealing Feelings and Emotions - Jealousy Anger Computer/Online Safety - Online Bullying Image Sharing Making Friends Online What I've Learnt A World Without Judgement - What I Know Now What I've Learnt
3: How to communicate effectively and manage conflict with kindness and respect; how to be assertive and express needs and boundaries; how to manage feelings, including disappointment and frustration.	Keeping/Staying Healthy - Medicine Relationships - Friendship Bullying Body Language Touch What I've Learnt Being Responsible - Water Spillage Helping Someone in Need Stealing What I've Learnt Feelings and Emotions - Jealousy Worry Anger Grief What I've Learnt Computer/Online Safety - Online Bullying Image Sharing Computer Safety What I've Learnt A World Without Judgement - What I Know Now Democracy Individual Liberty Rule of Law Tolerance and Respect What I've Learnt Fire Safety - Hoax Calling Petty Arson Texting Whilst Driving	Keeping/Staying Safe - Peer Pressure Adults & Children's Views Water Safety What I've Learnt Keeping/Staying Healthy - Smoking Adults & Children's Views Alcohol What I've Learnt Growing & Changing - Relationships Adults & Children's Views Conception (sex ed) What I've Learnt Being Responsible - Looking Out For Others Stealing Feelings and Emotions - What I Know Now Jealousy Anger Adults & Children's Views Worry What I've Learnt Computer/Online Safety - Online Bullying Image Sharing Making Friends Online What I've Learnt The Working World - Chores at Home Enterprise A World Without Judgement - What I Know Now Breaking Down Barriers Inclusion and Acceptance Adults & Children's Views British Values What I've Learnt

Respectful, Kind Relationships

4: Pupils should have opportunities to discuss the difference between being assertive and being controlling, and conversely the difference between being kind to other people and neglecting your own needs.	Relationships - What I've Learnt A World Without Judgement - What I Know Now Democracy Individual Liberty	Keeping/Staying Safe - Peer Pressure Water Safety Keeping/Staying Healthy - Smoking Alcohol Growing & Changing - Relationships Adults & Children's Views Being Responsible - Looking Out For Others Feelings and Emotions - Jealousy Computer/Online Safety - Image Sharing
5: That they can expect to be treated with respect by others, and the importance of respecting others, including those who are different (for example, physically, in character, personality or backgrounds), or make different choices, or have different preferences or beliefs.	Relationships - What I Know Now Friendship Bullying What I've Learnt Being Responsible - Water Spillage Helping Someone in Need Stealing What I've Learnt Feelings and Emotions - Jealousy Computer/Online Safety - What I Know Now Online Bullying Image Sharing Computer Safety Making Friends Online What I've Learnt Our World - Growing in Our World Living in Our World Looking After Our World What I've Learnt A World Without Judgement - What I Know Now Democracy Individual Liberty Tolerance and Respect What I've Learnt Fire Safety - Hoax Calling Texting Whilst Driving	Growing & Changing - Relationships Adults & Children's Views Conception (sex ed) Being Responsible - What I Know Now Looking Out For Others Adults & Children's Views Stealing What I've Learnt Feelings and Emotions - Jealousy Anger Computer/Online Safety - Adults & Children's Views Online Bullying Image Sharing The Working World - Chores at Home A World Without Judgement - What I Know Now Breaking Down Barriers Inclusion and Acceptance Adults & Children's Views British Values What I've Learnt
6: Practical steps they can take and skills they can develop in a range of different contexts to improve or support their relationships.	Keeping/Staying Safe - Tying Shoelaces Relationships - What I Know Now Friendship Bullying Body Language Touch What I've Learnt Being Responsible - Water Spillage Helping Someone in Need Stealing What I've Learnt Feelings and Emotions - Jealousy Worry Anger What I've Learnt Computer/Online Safety - Image Sharing Computer Safety Making Friends Online Our World - Living in Our World A World Without Judgement - What I Know Now Democracy Individual Liberty Rule of Law Tolerance and Respect What I've Learnt Fire Safety - Hoax Calling Petty Arson Texting Whilst Driving	Keeping/Staying Safe - What I Know Now Cycle Safety Peer Pressure Adults & Children's Views What I've Learnt Keeping/Staying Healthy - Smoking Adults & Children's Views Alcohol What I've Learnt Growing & Changing - Relationships Adults & Children's Views Conception (sex ed) What I've Learnt Being Responsible - What I Know Now Coming Home on Time Looking Out For Others Adults & Children's Views Stealing What I've Learnt Feelings and Emotions - What I Know Now Jealousy Anger Adults & Children's Views What I've Learnt Computer/Online Safety - Online Bullying Image Sharing What I've Learnt The Working World - What I Know Now Chores at Home Enterprise In - App Purchases What I've Learnt A World Without Judgement - What I Know Now Breaking Down Barriers Inclusion and Acceptance Adults & Children's Views British Values What I've Learnt

7: The conventions of courtesy and manners.		Relationships - What I Know Now Friendship Bullying What I've Learnt Being Responsible - Water Spillage Helping Someone in Need Stealing What I've Learnt Computer/Online Safety - Online Bullying Computer Safety Our World - Growing in Our World Living in Our World A World Without Judgement - What I Know Now Democracy Rule of Law Tolerance and Respect What I've Learnt	Growing & Changing - Relationships Adults & Children's Views Being Responsible - What I Know Now Coming Home on Time Looking Out For Others Adults & Children's Views Stealing What I've Learnt Feelings and Emotions - Jealousy A World Without Judgement - What I Know Now Breaking Down Barriers
8: The importance of self-respect and how this links to their own happiness. Pupils should have opportunities to think about how they foster their own self-esteem and build a strong sense of their own identity, including through developing skills and interests.		Relationships - Friendship What I've Learnt Being Responsible - Practice Makes Perfect Feelings and Emotions - What I Know Now Jealousy What I've Learnt Our World - Growing in Our World A World Without Judgement - What I Know Now Democracy Individual Liberty Tolerance and Respect What I've Learnt	Keeping/Staying Safe - Peer Pressure What I've Learnt Keeping/Staying Healthy - Smoking Adults & Children's Views Alcohol What I've Learnt Growing & Changing - Relationships Adults & Children's Views What I've Learnt Being Responsible - Looking Out For Others Adults & Children's Views Feelings and Emotions - Jealousy Anger What I've Learnt Computer/Online Safety - Image Sharing A World Without Judgement - Breaking Down Barriers What I've Learnt
9: The different types of bullying (including online bullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult), and how to get help.		Relationships - Bullying What I've Learnt Computer/Online Safety - Online Bullying What I've Learnt A World Without Judgement - What I Know Now Tolerance and Respect	Keeping/Staying Safe - Peer Pressure Adults & Children's Views Growing & Changing - Relationships Adults & Children's Views Being Responsible - Looking Out For Others Computer/Online Safety - Online Bullying
10: What a stereotype is, how stereotypes can be unfair, negative, destructive or lead to bullying and how to challenge a stereotype.		Relationships - What I Know Now	Growing & Changing - Relationships The Working World - Chores at Home A World Without Judgement - Breaking Down Barriers Inclusion and Acceptance Adults & Children's Views British Values What I've Learnt
11: How to seek help when needed, including when they are concerned about violence, harm, or when they are unsure who to trust.		Keeping/Staying Safe - What I Know Now Staying Safe Leaning Out of Windows What I've Learnt Relationships - Bullying What I've Learnt Computer/Online Safety - What I Know Now Online Bullying Image Sharing Computer Safety Making Friends Online What I've Learnt A World Without Judgement - Individual Liberty Rule of Law Fire Safety - What I Know Now Hoax Calling Petty Arson Fire Station Visit Texting Whilst Driving What I've Learnt	Keeping/Staying Safe - Peer Pressure Adults & Children's Views Water Safety What I've Learnt Keeping/Staying Healthy - What I've Learnt Growing & Changing - Relationships Adults & Children's Views Conception (sex ed) What I've Learnt Being Responsible - Looking Out For Others Feelings and Emotions - Jealousy Computer/Online Safety - Online Bullying A World Without Judgement - Inclusion and Acceptance First Aid - What I Know Now Year 4 Year 5 - Part 1 Year 5 - Part 2 Year 6 What I've Learnt

Online Safety and Awareness	1: That people should be respectful in online interactions, and that the same principles apply to online relationships as to face-to-face relationships, including where people are anonymous. For example, the importance of avoiding putting pressure on others to share information and images online, and strategies for resisting peer pressure.	Computer/Online Safety - What I Know Now Online Bullying Image Sharing Computer Safety Making Friends Online What I've Learnt	Keeping/Staying Safe - Peer Pressure Adults & Children's Views Growing & Changing - Adults & Children's Views Computer/Online Safety - What I Know Now Online Bullying Image Sharing Adults & Children's Views Making Friends Online What I've Learnt
	2: How to critically evaluate their online relationships and sources of information, including awareness of the risks associated with people they have never met. For example, that people sometimes behave differently online, including pretending to be someone else, or pretending to be a child, and that this can lead to dangerous situations. How to recognise harmful content or harmful contact, and how to report this.	Computer/Online Safety - What I Know Now Online Bullying Image Sharing Computer Safety Making Friends Online What I've Learnt	Keeping/Staying Safe - Adults & Children's Views Computer/Online Safety - What I Know Now Image Sharing Adults & Children's Views Making Friends Online What I've Learnt The Working World - In - App Purchases
	3: That there is a minimum age for joining social media sites (currently 13), which protects children from inappropriate content or unsafe contact with older social media users, who may be strangers, including other children and adults.	Computer/Online Safety - What I Know Now Computer Safety Making Friends Online What I've Learnt	Computer/Online Safety - Adults & Children's Views Making Friends Online What I've Learnt
	4: The importance of exercising caution about sharing any information about themselves online. Understanding the importance of privacy and location settings to protect information online.	Computer/Online Safety - What I Know Now Image Sharing Computer Safety Making Friends Online What I've Learnt	Keeping/Staying Safe - Adults and Children's Views Computer/Online Safety - What I Know Now Image Sharing Adults & Children's Views Making Friends Online What I've Learnt The Working World - In - App Purchases What I've Learnt
	5: Online risks, including that any material provided online might be circulated, and that once a picture or words has been circulated there is no way of deleting it everywhere and no control over where it ends up.	Computer/Online Safety - What I Know Now Image Sharing Computer Safety What I've Learnt	Computer/Online Safety - What I Know Now Online Bullying Image Sharing Adults & Children's Views Making Friends Online What I've Learnt The Working World - In - App Purchases
	6: That the internet contains a lot of content that can be inappropriate and upsetting for children, and where to go for advice and support when they feel worried or concerned about something they have seen or engaged with online.	Computer/Online Safety - What I Know Now Online Bullying Image Sharing Computer Safety Making Friends Online What I've Learnt	Keeping/Staying Safe - Adults & Children's Views Computer/Online Safety - What I Know Now Online Bullying Adults & Children's Views Making Friends Online What I've Learnt The Working World - In - App Purchases
	1: What sorts of boundaries are appropriate in friendships with peers and others (including online). This can include learning about boundaries in play and in negotiations about space, toys, books, resources etc.	Keeping/Staying Healthy - Washing Hands Medicine Relationships - Friendship Bullying Being Responsible - Water Spillage What I've Learnt Feelings and Emotions - Jealousy Computer/Online Safety - What I Know Now Online Bullying Image Sharing Making Friends Online What I've Learnt A World Without Judgement - What I Know Now Democracy Individual Liberty Rule of Law Tolerance and Respect What I've Learnt Fire Safety - Hoax Calling What I've Learnt	Keeping/Staying Safe - What I Know Now Cycle Safety Peer Pressure Adults & Children's Views Water Safety What I've Learnt Keeping/Staying Healthy - Smoking Alcohol Growing & Changing - What I Know Now Relationships Adults & Children's Views Conception (sex ed) What I've Learnt Being Responsible - Coming Home on Time Looking Out For Others Stealing What I've Learnt Feelings and Emotions - Anger Computer/Online Safety - Online Bullying Image Sharing Making Friends Online What I've Learnt The Working World - In - App Purchases A World Without Judgement - What I Know Now Breaking Down Barriers

Being Safe

2: The concept of privacy and its implications for both children and adults; including that it is not always right to keep secrets if they relate to being safe.	Keeping/Staying Safe - Staying Safe Relationships - Touch What I've Learnt Computer/Online Safety - Image Sharing Computer Safety What I've Learnt	Keeping/Staying Safe - Adults & Children's Views Growing & Changing - What I Know Now Relationships Conception (sex ed) What I've Learnt Being Responsible - Looking Out For Others Computer/Online Safety - Image Sharing What I've Learnt
3: That each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe contact, including physical contact.	Relationships - Touch What I've Learnt Computer/Online Safety - Making Friends Online	Growing & Changing - Relationships Adults & Children's Views Conception (sex ed) Being Responsible - Looking Out For Others Computer/Online Safety - Image Sharing
4: How to respond safely and appropriately to adults they may encounter (in all contexts, including online), including those they do and do not know.	Keeping/Staying Safe - Tying Shoelaces Staying Safe What I've Learnt Keeping/Staying Healthy - Medicine Being Responsible - Helping Someone in Need Computer/Online Safety - What I Know Now Image Sharing Computer Safety Making Friends Online What I've Learnt A World Without Judgement - Rule of Law Fire Safety - Hoax Calling Fire Station Visit Texting Whilst Driving	Keeping/Staying Safe - What I Know Now Cycle Safety Adults & Children's Views What I've Learnt Keeping/Staying Healthy - Smoking Growing & Changing - Relationships Adults & Children's Views Computer/Online Safety - What I Know Now Adults & Children's Views Making Friends Online What I've Learnt First Aid - Year 5 - Part 1 Year 5 - Part 2
5: How to recognise when a relationship is harmful or dangerous, including skills for recognising who to trust and who not to trust.	Keeping/Staying Safe - What I Know Now Staying Safe What I've Learnt Keeping/Staying Healthy - Medicine Relationships - Bullying Touch What I've Learnt Being Responsible - Helping Someone in Need Computer/Online Safety - Online Bullying Computer Safety Making Friends Online What I've Learnt Our World - Growing in Our World A World Without Judgement - Tolerance and Respect Fire Safety - Hoax Calling Petty Arson Texting Whilst Driving What I've Learnt	Keeping/Staying Safe - What I Know Now Cycle Safety Peer Pressure Adults & Children's Views Water Safety What I've Learnt Keeping/Staying Healthy - Smoking Alcohol What I've Learnt Growing & Changing - What I Know Now Relationships Adults & Children's Views What I've Learnt Being Responsible - Looking Out For Others Feelings and Emotions - Jealousy Anger Computer/Online Safety - What I Know Now Online Bullying Image Sharing Adults & Children's Views Making Friends Online What I've Learnt The Working World - In - App Purchases A World Without Judgement - First Aid - Year 5 - Part 1 Year 5 - Part 2
6: How to report abuse, concerns about something seen online or experienced in real life, or feelings of being unsafe or feeling bad about any adult and the vocabulary and confidence needed to do so.	Keeping/Staying Safe - What I Know Now Staying Safe What I've Learnt Relationships - Bullying Touch What I've Learnt Being Responsible - Water Spillage Computer/Online Safety - What I Know Now Online Bullying Image Sharing Computer Safety Making Friends Online What I've Learnt Fire Safety - Hoax Calling Petty Arson Texting Whilst Driving What I've Learnt	Keeping/Staying Safe - What I Know Now Peer Pressure Adults & Children's Views Water Safety What I've Learnt Keeping/Staying Healthy - What I've Learnt Growing & Changing - Relationships Adults & Children's Views Conception (sex ed) Being Responsible - Looking Out For Others Computer/Online Safety - Online Bullying Adults & Children's Views Making Friends Online What I've Learnt

	7: How to ask for advice or help for themselves or others, and to keep trying until they are heard. Where to get advice e.g. family, school and/or other sources.	Keeping/Staying Safe - What I Know Now Staying Safe What I've Learnt Keeping/Staying Healthy - What I know now Medicine What I've Learnt Relationships - Friendship Bullying Touch What I've Learnt Being Responsible - What I Know Now Helping Someone in Need Feelings and Emotions - What I Know Now Grief What I've Learnt Computer/Online Safety - What I Know Now Online Bullying Image Sharing Computer Safety Making Friends Online What I've Learnt A World Without Judgement - Rule of Law Fire Safety - What I Know Now Hoax Calling Petty Arson Fire Station Visit Texting Whilst Driving What I've Learnt	Keeping/Staying Safe - What I Know Now Cycle Safety Peer Pressure Adults & Children's Views Water Safety What I've Learnt Keeping/Staying Healthy - Smoking Adults & Children's Views Alcohol Growing & Changing - Relationships Adults & Children's Views What I've Learnt Computer/Online Safety - What I Know Now Image Sharing Making Friends Online What I've Learnt First Aid - What I Know Now Year 4 Year 5 - Part 1 Year 5 - Part 2 Year 6 What I've Learnt
	1: The benefits of physical activity, time outdoors, and helping others for health, wellbeing and happiness. Simple self-care techniques, including the importance of rest, time spent with friends and family, as well as hobbies, interests and community participation.	Keeping/Staying Healthy - What I Know Now Washing Hands Healthy Eating Brushing Teeth What I've Learnt Being Responsible - Helping Someone in Need What I Know Now Feelings and Emotions - What I Know Now Worry What I've Learnt Computer/Online Safety - Computer Safety Our World - Living in Our World Looking After Our World What I've Learnt	Keeping/Staying Safe - Cycle Safety Keeping/Staying Healthy - What I Know Now Healthy Living Adults & Children's Views Feelings and Emotions - What I Know Now Jealousy Computer/Online Safety - What I Know Now What I've Learnt The Working World - Chores at Home A World Without Judgement - Breaking Down Barriers First Aid - What I Know Now
	2: The importance of promoting general wellbeing and physical health.	Keeping/Staying Healthy - Washing Hands Healthy Eating Brushing Teeth Medicine Feelings and Emotions - What I Know Now Jealousy What I've Learnt	Keeping/Staying Healthy - What I Know Now Healthy Living Adults & Children's Views What I've Learnt
	3: The range and scale of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) that they might experience in different situations. Pupils should understand that worrying and feeling down are normal, affect everyone at different times, and are not in themselves a sign of a mental health condition.	Keeping/Staying Healthy - What I Know Now Relationships - What I Know Now Friendship Bullying Body Language Touch What I've Learnt Being Responsible - Practice Makes Perfect Stealing Feelings and Emotions - What I Know Now Jealousy Worry Anger Grief What I've Learnt Computer/Online Safety - Making Friends Online A World Without Judgement - Democracy Individual Liberty Fire Safety - Texting Whilst Driving	Keeping/Staying Safe - Cycle Safety Peer Pressure Adults & Children's Views Water Safety Keeping/Staying Healthy - Adults & Children's Views Smoking Alcohol What I've Learnt Growing & Changing - What I Know Now Relationships Puberty Adults & Children's Views Conception (sex ed) What I've Learnt Being Responsible - Looking Out For Others Feelings and Emotions - What I Know Now Jealousy Anger Adults & Children's Views Worry What I've Learnt Computer/Online Safety - Online Bullying Image Sharing

			Making Friends Online The Working World - In - App Purchases A World Without Judgement - Inclusion and Acceptance First Aid - What I Know Now Year 4 Year 5 - Part 1 Year 5 - Part 2 Year 6
	4: How to recognise feelings and use varied vocabulary to talk about their own and others' feelings.	Keeping/Staying Safe - Staying Safe Keeping/Staying Healthy - Healthy Eating Relationships - What I Know Now Friendship Bullying Body Language Touch What I've Learnt Being Responsible - Practice Makes Perfect Helping Someone in Need Stealing Feelings and Emotions - What I Know Now Jealousy Worry Anger Grief What I've Learnt Computer/Online Safety - Image Sharing A World Without Judgement - Democracy Individual Liberty Tolerance and Respect What I've Learnt Fire Safety - Texting Whilst Driving	Keeping/Staying Safe - Cycle Safety Peer Pressure Adults & Children's Views Water Safety Keeping/Staying Healthy - What I Know Now Adults & Children's Views Alcohol What I've Learnt Growing & Changing - What I Know Now Relationships Puberty Adults & Children's Views What I've Learnt Being Responsible - Looking Out For Others Feelings and Emotions - What I Know Now Jealousy Anger Adults & Children's Views Worry What I've Learnt Computer/Online Safety - What I Know Now Online Bullying Making Friends Online A World Without Judgement - Breaking Down Barriers Inclusion and Acceptance Adults & Children's Views British Values What I've Learnt First Aid - Year 4 Year 5 - Part 1 Year 5 - Part 2 Year 6 What I've Learnt
General Wellbeing	5: How to judge whether what they are feeling and how they are behaving is appropriate and proportionate.	Keeping/Staying Safe - Tying Shoelaces Being Responsible - Water Spillage What I've Learnt Feelings and Emotions - What I Know Now Jealousy Worry Anger What I've Learnt Computer/Online Safety - Computer Safety What I've Learnt A World Without Judgement - Democracy Individual Liberty Rule of Law Tolerance and Respect What I've Learnt Fire Safety - Hoax Calling Petty Arson Texting Whilst Driving What I've Learnt	Keeping/Staying Safe - Cycle Safety Peer Pressure Adults & Children's Views Water Safety What I've Learnt Keeping/Staying Healthy - Smoking Alcohol What I've Learnt Growing & Changing - Relationships Puberty Adults & Children's Views Conception (sex ed) What I've Learnt Being Responsible - What I Know Now Feelings and Emotions - What I Know Now Jealousy Anger Adults & Children's Views Worry What I've Learnt Computer/Online Safety - What I Know Now The Working World - In - App Purchases A World Without Judgement - Breaking Down Barriers Inclusion and Acceptance Adults & Children's Views British Values

6: That isolation and loneliness can affect children, and the benefits of seeking support.	Relationships - Friendship Bullying Feelings and Emotions - What I Know Now Worry What I've Learnt A World Without Judgement - Tolerance and Respect	Keeping/Staying Safe - Peer Pressure Keeping/Staying Healthy - Adults & Children's Views Growing & Changing - Relationships Puberty Adults & Children's Views Being Responsible - Looking Out For Others Feelings and Emotions - Jealousy Adults & Children's Views Worry What I've Learnt Computer/Online Safety - Online Bullying A World Without Judgement - Breaking Down Barriers Inclusion and Acceptance British Values What I've Learnt
7: That bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing and how to seek help for themselves or others.	Relationships - Bullying Computer/Online Safety - Online Bullying Image Sharing What I've Learnt	Keeping/Staying Safe - Peer Pressure Adults & Children's Views Being Responsible - Looking Out For Others Feelings and Emotions - Adults & Children's Views Computer/Online Safety - What I Know Now Online Bullying
8: That change and loss, including bereavement, can provoke a range of feelings, that grief is a natural response to bereavement, and that everyone grieves differently.	Relationships - Body Language Feelings and Emotions - Grief What I've Learnt	Growing & Changing - What I Know Now Being Responsible - Feelings and Emotions - What I Know Now Worry What I've Learnt A World Without Judgement - Inclusion and Acceptance
9: Where and how to seek support (including recognising the triggers for seeking support), including who in school they should speak to if they are worried about their own or someone else's mental wellbeing or ability to control their emotions (including issues arising online).	Keeping/Staying Safe What I Know Now Tying Shoelaces Staying Safe What I've Learnt Keeping/Staying Healthy - What I Know Now What I've Learnt Relationships - Friendship Body Language Touch What I've Learnt Feelings and Emotions - What I Know Now Jealousy Anger Grief What I've Learnt A World Without Judgement - Democracy Rule of Law Fire Safety - Hoax Calling	Keeping/Staying Safe - Peer Pressure Adults & Children's Views What I've Learnt Keeping/Staying Healthy - What I Know Now Adults & Children's Views Alcohol What I've Learnt Growing & Changing - Relationships Puberty Adults & Children's Views What I've Learnt Being Responsible - Looking Out For Others Feelings and Emotions - What I Know Now Jealousy Anger Adults & Children's Views Worry What I've Learnt Computer/Online Safety - What I Know Now Online Bullying Image Sharing A World Without Judgement - Inclusion and Acceptance First Aid - Year 4 Year 5 - Part 1 Year 5 - Part 2 Year 6 What I've Learnt
10: That it is common to experience mental health problems, and early support can help.	Feelings and Emotions - What I Know Now	Keeping/Staying Healthy - Adults & Children's Views What I've Learnt Feelings and Emotions - What I Know Now
1: That for almost everyone the internet is an integral part of life. Pupils should be supported to think about positive and negative aspects of the internet.	Computer/Online Safety - What I Know Now Computer Safety	Computer/Online Safety - What I Know Now Online Bullying Adults & Children's Views What I've Learnt

Wellbeing Online	2: Pupils should be supported to discuss how online relationships can complement and support meaningful in-person relationships, but also how they might be in tension, and the reasons why online relationships are unlikely to be a good substitute for high quality in-person relationships, looking at the pros and cons of different ways of using online connection.	Computer/Online Safety - Making Friends Online	Computer/Online Safety - What I Know Now Online Bullying Image Sharing Adults & Children's Views Making Friends Online What I've Learnt
	3: The benefits of limiting time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing.	Feelings and Emotions - What I've Learnt Computer/Online Safety - Online Bullying Computer Safety What I've Learnt	Keeping/Staying Healthy - Adults & Children's Views What I've Learnt Feelings and Emotions - What I Know Now Computer/Online Safety - What I Know Now Adults & Children's Views What I've Learnt The Working World - In - App Purchases
	4: How to consider the impact of their online behaviour on others, and how to recognise and display respectful behaviour online.	Computer/Online Safety - Online Bullying Image Sharing Computer Safety What I've Learnt	Computer/Online Safety - What I Know Now Online Bullying Image Sharing The Working World - In - App Purchases What I've Learnt
	5: Why social media, some apps, computer games and online gaming, including gambling sites, are age restricted	Computer/Online Safety - What I Know Now Computer Safety Making Friends Online What I've Learnt	Computer/Online Safety - Making Friends Online The Working World - In - App Purchases What I've Learnt
	6: The risks relating to online gaming, video game monetisation, scams, fraud and other financial harms, and that gaming can become addictive.	Computer/Online Safety - Making Friends Online	Computer/Online Safety - Making Friends Online What I've Learnt The Working World - In - App Purchases What I've Learnt
	7: How to take a critical approach to what they see and read online and make responsible decisions about which content, including content on social media and apps, is appropriate for them.	Computer/Online Safety - Computer Safety Making Friends Online	Computer/Online Safety - What I Know Now Adults & Children's Views Making Friends Online What I've Learnt The Working World - In - App Purchases
	8: That abuse, bullying and harassment can take place online and that this can impact wellbeing. How to seek support from trusted adults.	Computer/Online Safety - What I Know Now Online Bullying Image Sharing Computer Safety What I've Learnt	Computer/Online Safety - What I Know Now Online Bullying Adults & Children's Views Making Friends Online What I've Learnt
	9: How to understand the information they find online, including from search engines, and know how information is selected and targeted.	Computer/Online Safety - Making Friends Online	Computer/Online Safety - What I Know Now What I've Learnt The Working World - In - App Purchases
	10: That they have rights in relation to sharing personal data, privacy and consent.	Computer/Online Safety - Image Sharing	Computer/Online Safety - Adults & Children's Views What I've Learnt
	11: Where and how to report concerns and get support with issues online.	Computer/Online Safety - What I Know Now Online Bullying Image Sharing Computer Safety Making Friends Online What I've Learnt	Computer/Online Safety - What I Know Now Online Bullying Adults & Children's Views Making Friends Online What I've Learnt The Working World - In - App Purchases
	1: The characteristics and mental and physical benefits of an active lifestyle.	Keeping/Staying Healthy - What I Know Now Healthy Eating What I've Learnt Feelings and Emotions - What I've Learnt	Keeping/Staying Healthy - What I Know Now Healthy Living Adults & Children's Views What I've Learnt Feelings and Emotions - What I Know Now
	2: The importance of building regular physical activity into daily and weekly routines and how to achieve this; for example, walking or cycling to school, a daily active mile or other forms of regular, moderate and/or vigorous physical activity.	Keeping/Staying Healthy - What I Know Now What I've Learnt Being Responsible - What I Know Now Feelings and Emotions - What I've Learnt	Keeping/Staying Healthy - What I Know Now Adults & Children's Views What I've Learnt Feelings and Emotions - What I Know Now

Physical Health and Fitness	3: The risks associated with an inactive lifestyle, including obesity.	Keeping/Staying Healthy - Healthy Eating What I've Learnt	Keeping/Staying Healthy - Healthy Living
	4: How and when to seek support including which adults to speak to in school if they are worried about their health.	Keeping/Staying Healthy - Medicine What I've Learnt	Keeping/Staying Healthy - What I Know Now Healthy Living Adults & Children's Views What I've Learnt Feelings and Emotions - What I Know Now First Aid - What I Know Now
Healthy Eating	1: What constitutes a healthy diet (including understanding calories and other nutritional content).	Keeping/Staying Healthy - What I Know Now Healthy Eating What I've Learnt	Keeping/Staying Healthy - What I Know Now Healthy Living What I've Learnt
	2: Understanding the importance of a healthy relationship with food.	Keeping/Staying Healthy - Healthy Eating	Keeping/Staying Healthy - What I Know Now Healthy Living
	3: The principles of planning and preparing a range of healthy meals	Keeping/Staying Healthy - What I Know Now Healthy Eating	Keeping/Staying Healthy - Healthy Living
	4: The characteristics of a poor diet and risks associated with unhealthy eating (including, for example, obesity and tooth decay) and other behaviours (e.g. the impact of alcohol on diet or health).	Keeping/Staying Healthy - What I Know Now Healthy Eating Brushing Teeth What I've Learnt	Keeping/Staying Healthy - What I Know Now Healthy Living Adults & Children's Views Alcohol
Drugs, Alcohol, Tobacco, Vaping	1: The facts about legal and illegal harmful substances and associated risks, including smoking, vaping, alcohol use and drug-taking. This should include the risks of nicotine addiction, which are also caused by other nicotine products such as nicotine pouches.	Keeping/Staying Healthy - Medicine	Keeping/Staying Healthy - Smoking Alcohol Drug Extension What I've Learnt
Health Protection and Prevention	1: How to recognise early signs of physical illness, such as weight loss, or unexplained changes to the body.	Keeping/Staying Healthy - Washing Hands Brushing Teeth Medicine	Keeping/Staying Healthy - What I Know Now Alcohol What I've Learnt Feelings and Emotions - What I Know Now
	2: About safe and unsafe exposure to the sun, and how to reduce the risk of sun damage, including skin cancer.	Keeping/Staying Safe - What I Know Now Keeping/Staying Healthy - What I Know Now	Keeping/Staying Healthy - Adults & Children's Views What I've Learnt
	3: The importance of sufficient good quality sleep for health, the amount of sleep recommended for their age, and practical steps for improving sleep, such as not using screens in the bedroom. The impact of poor sleep on weight, mood and ability to learn.	Feelings and Emotions - What I've Learnt Computer/Online Safety - Computer Safety	Keeping/Staying Healthy - What I Know Now Adults & Children's Views Feelings and Emotions - What I Know Now Computer/Online Safety - What I Know Now What I've Learnt
	4: About dental health and the benefits of good oral hygiene, including brushing teeth twice a day with fluoride toothpaste, cleaning between teeth, and regular checkups at the dentist.	Keeping/Staying Healthy - What I Know Now Healthy Eating Brushing Teeth What I've Learnt	Keeping/Staying Healthy - What I Know Now Healthy Living Smoking
	5: About personal hygiene and germs including bacteria, viruses, how they are spread and treated, and the importance of handwashing.	Keeping/Staying Healthy - What I Know Now Washing Hands Brushing Teeth What I've Learnt	Keeping/Staying Healthy - What I Know Now Growing & Changing - Puberty
	6: The facts and scientific evidence relating to vaccination and immunisation. The introduction of topics relating to vaccination and immunisation should be aligned with when vaccinations are offered to pupils.	Keeping/Staying Healthy - Medicine What I've Learnt	No Links

Personal Safety	1: About hazards (including fire risks) that may cause harm, injury or risk and ways to reduce risks	Keeping/Staying Safe - What I Know Now Road Safety Tying Shoelaces Staying Safe Leaning Out of Windows What I've Learnt Keeping/Staying Healthy - Medicine Being Responsible - Water Spillage Helping Someone in Need What I've Learnt Feelings and Emotions - Anger Our World - Looking After Our World Fire Safety - What I Know Now Hoax Calling Petty Arson Fire Station Visit Texting Whilst Driving What I've Learnt	Keeping/Staying Safe - What I Know Now Cycle Safety Peer Pressure Adults & Children's Views Water Safety What I've Learnt Keeping/Staying Healthy - Alcohol First Aid - What I Know Now Year 4 Year 5 - Part 1 Year 5 - Part 2 Year 6 What I've Learnt
	2: How to recognise risk and keep safe around roads, railways, including level crossings, and water, including the water safety code.	Keeping/Staying Safe - What I Know Now (rail +) Road Safety Tying Shoelaces Staying Safe Leaning Out of Windows What I've Learnt Keeping/Staying Healthy - Medicine Being Responsible - Water Spillage Our World - Looking After Our World Fire Safety - Petty Arson Fire Station Visit Texting Whilst Driving What I've Learnt	Keeping/Staying Safe - What I Know Now (inc rail) Cycle Safety Peer Pressure (inc rail) Adults & Children's Views Water Safety What I've Learnt First Aid - Year 4 Year 5 - Part 1 Year 5 - Part 2 Year 6 What I've Learnt
Basic First Aid	1: How to make a clear and efficient call to emergency services if necessary, including the importance of reporting incidents rather than filming them.	Keeping/Staying Safe - Leaning Out of Windows Being Responsible - Water Spillage Fire Safety - What I Know Now Hoax Calling Fire Station Visit What I've Learnt	Keeping/Staying Safe - Cycle Safety Peer Pressure Water Safety First Aid - What I Know Now Year 4 Year 5 - Part 1 Year 5 - Part 2 Year 6 What I've Learnt
	2: Concepts of basic first aid, for example dealing with common injuries and ailments, including head injuries.	Keeping/Staying Safe - Tying Shoelaces Fire Safety - Fire Station Visit	First Aid - What I Know Now Year 4 Year 5 - Part 1 Year 5 - Part 2 Year 6 What I've Learnt
Developing Bodies	1: About growth and other ways the body can change and develop, particularly during adolescence. This topic should include the human lifecycle, and puberty should be discussed as a stage in this process.	Our World - What I Know Now Growing in Our World What I've Learnt	Growing & Changing - What I Know Now Puberty Conception (sex ed) What I've Learnt
	2: The correct names of body parts, including the penis, vulva, vagina, testicles, scrotum, nipples. Pupils should understand that all of these parts of the body are private and have skills to understand and express their own boundaries around these body parts.	Relationships - Touch What I've Learnt	Growing & Changing - Puberty Conception (sex ed) What I've Learnt
	3: The facts about the menstrual cycle, including physical and emotional changes, whilst the average age of the onset of menstruation is twelve, periods can start at eight, so covering this topic before girls' periods start will help them understand what to expect and avoid distress.	No Links	Growing & Changing - Puberty Conception (sex ed) What I've Learnt
PSHE Association Programme of Study			
Economic Wellbeing (KS1)	What money is, how people get money, and what it is used for.	Our World - Working in Our World What I've Learnt	
	That money needs to be looked after; different ways of doing this, including keeping money in an account.	Our World - Working in Our World What I've Learnt	
	Different ways of paying for things.	Our World - Working in Our World What I've Learnt	
	That money can be saved or spent; that people make different choices about saving and spending money.	Our World - Working in Our World What I've Learnt	

	The difference between needs and wants; that people may not always be able to have the things they want.	Being Responsible - Stealing Our World - Working in Our World	
Economic Wellbeing (KS2)	That people have different attitudes towards saving and spending money.		The Working World - What I Know Now Chores at Home Enterprise Adults and Children's Views In-App Purchases What I've Learnt
	What influences people's decisions about saving and spending, including individual priorities, needs and wants.		The Working World - What I Know Now Enterprise Adults and Children's Views In-App Purchases What I've Learnt
	How money can affect someone's emotions and wellbeing; how to manage feelings about money, including who to talk to.		The Working World - Enterprise In-App Purchases
	That what people do with their money can affect others and the environment (e.g. giving to charity, buying fair trade, buying single-use plastics).		The Working World - In-App Purchases
	Different ways to keep track of money; how to keep money safe at home, outside the home or in a bank account.		The Working World - What I Know Now Enterprise Adults and Children's Views In-App Purchases What I've Learnt
	Advantages and disadvantages of different ways of paying for things.		The Working World - What I Know Now Enterprise Adults and Children's Views In-App Purchases What I've Learnt
Careers Education: Aspirations, Learning and Work (KS1)	That everyone has different strengths and interests; to identify what they enjoy, are good at or feel proud of.	Being Responsible - Practice Makes Perfect Feelings and Emotions - Jealousy Our World - Growing in Our World	
	That people can earn money to pay for things by having a job.	Our World - Living in Our World Working in Our World What I've Learnt	
	Different jobs that people do, including roles and responsibilities people have in their community.	Keeping/Staying Safe - What do I know now? Staying Safe Keeping/Staying Healthy - Brushing Teeth Medicine Being Responsible - Practice Makes Perfect Helping Someone in Need Our World - Living in Our World Working in Our World Looking After Our World Fire Safety - What I Know Now Hoax Calling Petty Arson Fire Station Visit Texting Whilst Driving What I've Learnt	
	Some of the strengths and interests someone might need to do different jobs.	Being Responsible - Practice Makes Perfect Our World - Living in Our World Working in Our World	
Careers Education: Aspirations, Learning and Work (KS2)	To recognise their achievements and personal strengths; how to set targets to help achieve their goals.		The Working World - Chores at Home Enterprise A World Without Judgement - Breaking Down Barriers
	To identify and build skills that might help them in their future careers e.g. teamwork, communication, negotiation, critical thinking and digital literacy.		Being Responsible - What I Know Now Coming Home on Time The Working World - Chores at Home Enterprise Adults and Children's Views What I've Learnt A World Without Judgement - Breaking Down Barriers
	That there is a broad range of different jobs that people can have; that people often have more than one type of job during their career.		The Working World - Chores at Home Adults and Children's Views
	That a person's career aspirations should not be limited by stereotypes about particular jobs or career pathways.		The Working World - Chores at Home
	How different factors (e.g. personal interests, values and aspirations, family connections to certain trades or businesses, strengths and qualities, stereotypical assumptions) might influence people's decisions about a job or career.		The Working World - Chores at Home Adults and Children's Views A World Without Judgement - Breaking Down Barriers

	That people doing different jobs are paid different salaries and money is one factor that may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid.		The Working World - Chores at Home
	That there are different routes into careers (e.g. college, apprenticeship, university).		The Working World - Chores at Home
	About the kind of job that they might like to do when they are older, whilst recognising that they may do a job that does not yet exist, due to societal, environmental and technological changes.		The Working World - Chores at Home Adults and Children's Views A World Without Judgement - Breaking Down Barriers