



What is Pupil Premium?

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. In the 2018 to 2019 *financial* year, schools received £1,320 for each eligible primary-aged pupil. The Pupil Premium Grant is allocated to schools on the basis of the number of students on roll known to be currently eligible for Free School Meals (FSM) or who have claimed in the last 6 years (known as the Ever 6 FSM), as well as students who have been looked after continuously for more than 6 months by the local authority (CLA - children looked after) or children whose parents are currently serving in the armed forces.

Schools must decide how the Pupil premium money is best spent and all schools are required to report on the amount of funding allocated and how this is being used.

Pupil Premium at Southway Junior School Principles

We have allocated the Pupil Premium Grant to make sure all children have their needs met through quality first teaching, additional teaching assistants and intervention groups for academic progress, opportunities to access enrichment activities and effective pastoral and welfare support. We carefully track the impact of this funding on the attainment, progress and welfare of our disadvantaged children.



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Main barriers to educational achievement

Through discussion with children, their parents and teaching staff, we have identified barriers to educational achievement for each of the 57 children. These are varied, but some commonly occurring barriers include:

- a) gaps in core learning and knowledge;
- b) attendance & punctuality;
- c) poor economical circumstances;
- d) poor attitudes to learning;
- e) behavioural and emotional issues;
- f) unsettled home life;
- g) special educational needs ;



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Overview of the school	
Number of pupils and pupil premium funding (PPG) received	
Total number of pupils on roll	352
Total number of pupils eligible for Pupil Premium	57
Amount of PPG received per pupil	£1,320
Total number of pupils eligible for Pupil Premium Plus	2
Amount of Pupil Premium Plus per pupil	£2,300 per pupil
Total amount of Pupil Premium received	£79,840

We will formally review our pupil premium strategy in the summer term 2019 in order to implement any new approaches from the beginning of the 2019-20 school year



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Headteacher: Mr P Newbold

Spending 2018/19

Objectives:

- to raise the attainment and rate of progress of pupils at risk of underachieving in reading, writing and maths
- to diminish the difference in attainment between pupils eligible for pupil premium and non-pupil premium pupils in reading, writing and maths
- to ensure that all pupils can access curriculum enrichment activities
- to ensure pupil's emotional health is supported so that they will enjoy and engage with school and demonstrate effective behaviour for learning

Record of Pupil Premium Funding spending by provision 2018/19

Provision	Cost	Objective	Outcome – how impact will be measure																				
<p>Teaching assistant support in all classes to support quality first teaching within the classroom, targeted 1:1 and group interventions for PP children.</p> <p>Pupil Premium Co-Ordinator/SLT Teacher/ /Class Teachers - targeted group interventions to pre-teach concepts or address misconceptions and gaps</p> <p>Reading Egg program to support phonics and reading progress</p> <p>Specific in class support am break & lunch times</p>	£52,989.25	To diminish the difference between pupil eligible for pupil premium and other pupils in reading, writing and maths.	<p>Through whole school pupil attainment and progress reports, tracking of impact of targeted interventions.</p> <p>IMPACT The achievement gap is continuing to diminish.</p> <table border="1"> <thead> <tr> <th>Pupil Premium Pupils TA Data July 2019</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Year 3 (6 children) Each child = 16.7%</td> <td>33%</td> <td>17%</td> <td>33%</td> </tr> <tr> <td>Year 4 (16 children) Each child = 6.25%</td> <td>63%</td> <td>38%</td> <td>44%</td> </tr> <tr> <td>Year 5 (16 children) Each child = 6.25%</td> <td>63%</td> <td>44%</td> <td>63%</td> </tr> <tr> <td>Year 6 (12 children) Each child – 8.3%</td> <td>83%</td> <td>75%</td> <td>67%</td> </tr> </tbody> </table>	Pupil Premium Pupils TA Data July 2019	Reading	Writing	Maths	Year 3 (6 children) Each child = 16.7%	33%	17%	33%	Year 4 (16 children) Each child = 6.25%	63%	38%	44%	Year 5 (16 children) Each child = 6.25%	63%	44%	63%	Year 6 (12 children) Each child – 8.3%	83%	75%	67%
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Provision	Cost	Objective	Outcome – how impact will be measure
<p><u>Pupil Premium Co-Ordinator / Welfare & Admin Officer</u> - access to (or provision of) enrichment activities; emotional support and family liaison</p>	<p>£7,300</p>	<p>To increase numbers of pupils accessing enrichment activities.</p> <p>To support the emotional health and well-being of pupils to improve attendance, punctuality and learning behaviours.</p> <p>To support children with emotional/social barriers to learning, identifying measurable gaps in emotional development as well as providing a differentiated curriculum.</p>	<p>Tracking of engagement with and perceived impact of enrichment activities and emotional support (e.g. learning mentoring, parenting support). Attendance and punctuality records</p> <p>Records of behaviour incidents. Learning walks and lesson observations to identify learning behaviours. Pupil/parent and staff perceptions of impact of emotional support on self-esteem and learning (questionnaires).</p> <p>IMPACT Attendance continued to improve - Whole school attendance: 96.2%</p> <p>Pupil premium attendance rates: Year 3 = 95.5% Year 4 = 97.4% Year 5 = 96.5% Year 6 = 92.7%</p> <p>Lateness of specific targeted eligible pupils have improved and they are now in school on time ready for learning. Good relationships formed between welfare officer and parents which has enabled the improvement to occur.</p> <p>Use of breakfast club has ensured that 2 children (one sibling presently at infant school) are in school and ready for learning.</p>

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			<p>Staff training has ensured that all teachers and teaching assistants recognised that learning behaviours have improved through interventions and measures that have been put in place. Staff also report that these measures have positively impacted on all pupils not just the eligible pupils.</p>
<p>HLTA Homework support across KS2</p>	£1,500	<p>To enable pupils to complete homework or classwork, consolidating learning in an appropriate environment with adult support.</p>	<p>Tracking of attendance at homework club, pupil/parent perception of self-confidence and reasons for accessing this support</p> <p>IMPACT Positive impact as children have been supported with their homework. 23 eligible children attended regularly. 5 additional non-eligible pupils also attended.</p>
<p>Your Space Therapy/Mindfulness</p> <p>SENDCo/TA Positive People programme</p> <p>Transition of PPM children</p> <p>ELSA support during lunchtime</p> <p>TA Specific PPM child support to enable them to access the curriculum</p>	£7,934	<p>To support children with emotional/social barriers to learning leading to improved progress.</p>	<p>Improved emotional health as measured by SDQ. Pupil/parent and staff perceptions of impact of emotional support on self-esteem and learning (questionnaires).</p> <p>IMPACT Well-being of children has improved and through the positive people programme, PAT dog and ELSA programme this has extended beyond the eligible pupils.</p> <p>For the eligible pupils, it has helped with overcoming their barriers to learning.</p> <p>The transition support has enabled the eligible pupils to feel safe and secure about changes</p>

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Provision	Cost	Objective	Outcome – how impact will be measured?
<p>Subsidised trips and enrichment activities (including school residential, breakfast club)</p> <p><u>SLT/PE Co-Ordinator</u> Swimming club</p>	£6,767.78	To enable pupils to access enrichment activities to raise self-esteem, social skills and provide inspiration for learning.	<p>Tracking of attendance at enrichment activities and pupil/parent/staff perceptions of impact on self-esteem and learning.</p> <p>Swimming certificates and proficiency in swimming.</p> <p>IMPACT Successful residential visits and trips have been subsidised to enable eligible pupils to experience opportunities that are not normally able to. Register available on request.</p> <p>Swimming club enabled 7 eligible and 4 further children children to develop their swimming skills enabling 6 to now swim 25m.</p>
Pupil Support Fund	£1,227.93	To provide access to school uniform, PE kit, Hot dinners, transport.	<p>Records of uptake of uniform, travel and Chartwells meals.</p> <p>IMPACT This has ensured that no one is discriminated against or been identified as different due to lack of uniform, Register available on request.</p> <p>One eligible child has had hot meals daily which has positively affected her learning and wellbeing.</p>

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<p><u>Pupil Premium Co-Ordinator</u> Ensure correct provision for PP children is being accessed and offered Monitor and track effectiveness of spend Training of TAs/Staff Liaise with parents/carers and outside agencies</p>	<p>£6,000</p>	<p>To co-ordinate provision and spending</p>	<p>Tracking of progress, learning, emotional engagement , self esteem. Pupil/parent and staff perceptions of impact.</p> <p>IMPACT Tracking available regarding individual progress, interventions and learning. TA training half termly on barriers to learning, a range of different interventions plus wellbeing has positively affected the eligible pupils as well as extending beyond these to other pupils.</p> <p>Parent engagement improved through regular contact/meetings/phone calls.</p>
<p>Total spent</p>		<p>£83,718.96</p>	



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