



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Subscription to Mid Sussex Active</i>	<i>Provision of CPD for staff and sporting events for children. Advice and support for PE leads</i>	
<i>Staff cover for sporting events (events provided through Mid Sussex Active subscription)</i>	<i>Enabled wide range of children to experience competitive sports as well as different sports not generally offered in schools</i>	
<i>Bikeability</i>	<i>More children feel confident to ride their bikes for pleasure increasing their activity levels, promoting cycling to school as an activity</i>	
<i>Staff CPD including resus training</i>	<i>Providing staff with the relevant skills and knowledge to deliver the PE curriculum with confidence.</i>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce lunchtime sport sessions / activities for pupils.</i>	<i>Lunchtime supervisors / Sports crew coaches - as they need to lead the activity</i> <i>All pupils including Pupil Premium & SEND – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£375</i>
<i>10 minute run</i>	<i>Teachers / support staff</i>	<i>Key Indicator 2 (as above)</i>	<i>More children meeting their daily physical goal. Improve fitness levels of all.</i>	<i>N/A</i>
<i>PE Kit for disadvantaged children</i>	<i>All pupils including Pupil Premium & SEND – as they will take part</i> <i>All pupils including Pupil Premium & SEND – able to participate in PE</i>	<i>Key Indicator 2 – engagement of all pupils in regular physical activity.</i>	<i>Participation and increased fitness levels</i>	<i>£19</i>

CPD for staff Staff meetings on PE led by PE lead.	Primary teachers	Key Indicator 1 – to increase staff confidence, knowledge and skills in teaching PE and Sport.	Increased teacher confidence which will enable them to support children and undertake extra activities, which should result in increased pupil attainment in PE.	£1,155
ECTs to attend courses run by Mid Sussex Active	ECT teachers	Key Indicator 1 – to increase staff confidence, knowledge and skills in teaching PE and Sport.	As above	Included in cost of MSA subscription
Training for Swimming lessons to include Resus.	All staff that are to be teaching swimming. All pupils including Pupil Premium & SEND are safer in the water.	Key Indicator 1 – Staff knowledge and confidence.	Staff feel confident to tackle resus situations if they occur around the swimming pool.	£150
New equipment to enable delivery of the curriculum and other activities / sports	All pupils including Pupil Premium & SEND	Key indicator 4 – widen the sports / activities available to the children	A variety of activities able to be offered to the children.	£2,139
Offer a range of sporting clubs to the children	Teachers / staff providing the clubs Benefits all pupils including Pupil Premium & SEND	Key Indicator 4 = Broaden the range of sports and physical activities pupils receive.	Wider interest from pupils in being active and therefore contributing to pupils 30 mins.	
Bikeability	Staff taking the sessions All pupils including Pupil Premium & SEND benefit	Key Indicator 4 = Broaden the range of sports and physical activities pupils receive	Pupils able to ride bikes safely whilst being physically active	£1,640

<i>Adventure Playground</i>	<i>Staff supervision All pupils including Pupil Premium & SEND engagement</i>	<i>Key Indicator 2 – Increase the engagement of all pupils in physical activity</i>	<i>Pupils keen to play on the equipment. Increases the time pupils are active at break and lunch times</i>	<i>£25,533</i>
<i>Markings for field / playground</i>				
<i>Subscribe to Mid Sussex Active</i>	<i>All pupils including Pupil Premium & SEND – they will take part in festivals, events and competitions.</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>More children experiencing a variety of activities . sports and taking part in competitive events and festivals in the locality</i>	<i>£3,500.00</i>
<i>Inter-house competitions / Sports Day / Mini competitions at breaktimes and lunchtimes / Elf Run</i>	<i>All pupils including Pupil Premium & SEND take part in intra- school competitions</i>	<i>Key indicator 5: Increased participation in competitive sport. Key indicator 2: Increase engagement in physical activity</i>	<i>More children taking part in events.</i>	
<i>Cover for staff attending sporting events with the children</i>			<i>Children able to attend events out of school.</i>	<i>£2,476</i>
<i>Children receive a minimum of 2 hours PE a week.</i>	<i>All pupils including Pupil Premium & SEND fitness levels / enjoyment</i>	<i>Key Indicator 2: Increase all pupils engagement in physical activity.</i>	<i>Increased fitness levels</i>	
<i>Celebration assemblies to share sporting successes.</i>	<i>Achievements celebrated All pupils including Pupil Premium & SEND morale confidence</i>	<i>Key indicator 3: To increase the profile of PE and sport across the school</i>	<i>More children interested in joining clubs after events and knowing about activities on offer.</i>	

<i>Notice board in reception and notifications sent to parents informing them of activities available</i>	<i>All pupils including Pupil Premium & SEND</i>	<i>Key indicator 3: To increase the profile of PE and sport across the school</i>	<i>Regularly promote activities available for, encourages children to try new activities and to be more active</i>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
New Adventure playground	Pupils more active at break and lunch times enjoying the equipment. Design of equipment challenges children.	Keen to be on the equipment and therefore more physically active.
Entering many external sporting events and festivals	Increased uptake in children wanting to take part in these events.	Good variety of events – competitive / non-competitive and events for particular pupil groups.
Successfully running Sports Day and Inter-house competitions	All children take part in competitive event	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	<i>Children have had swimming lessons at school during the summer term for the last 3 years since being at Southway Junior. The school pool was not re-opened until summer 2022 due to no trained staff.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	<i>Children can swim a range of strokes to include front crawl, backstroke and breaststroke. The percentage is less for butterfly.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	63%	<i>We have the context of our school pool. Children have also had a session with the RNLI on water safety and have covered the subject during RSHE lessons.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Staff have had training in swimming and life-saving in order to teach the lessons.</i>

Signed off by:

Head Teacher:	<i>Vanessa Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Joanna Peiris – PE Leader</i>
Governor:	<i>Elinor Wood</i>
Date:	<i>24.07.24</i>