



# CULTURAL CAPITAL AT SOUTHWAY JUNIOR SCHOOL



Pupils have plenty of opportunities to take part in cultural and sporting activities, including trips to France and the British Museum. They also enjoy visits to learn about countryside pursuits and life in a Victorian house. The school makes the most of its rich outdoor resources, including the 'hide' over the pond which enables pupils to learn about wildlife and conservation.  
*OFSTED 2019*

## What does Cultural Capital mean at Southway Junior School?

Every child and family who joins our setting will have their own knowledge and experiences that will link to their culture and wider family. This might include: languages, beliefs, traditions, cultural and family heritage, interests, travel and work.

Research shows that when children and families' cultures are valued, both the child's experience of learning and progress can benefit (Husain et al., 2018, p. 4 and Gazzard, E. 2018 in Chalmers, H. and Crisfield, E. 2019)

Cultural capital is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work.

Cultural capital gives power. It helps children achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial capital. Cultural capital is having assets that give children the desire to aspire and achieve social mobility whatever their starting point.

Ofsted define cultural capital as...

*"As part of making the judgement about the quality of education, inspectors will consider the extent to which schools are equipping pupils with the knowledge and cultural capital they need to succeed in life.*

*Our understanding of 'knowledge and cultural capital' is derived from the following wording in the national curriculum: 'It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.'*

At Southway Junior School, children benefit from a flexible curriculum that builds on what they understand and know already. We believe that exposure, not only to culture but also to situations in which the children might not have previous experiences of, is of paramount importance to their ongoing successes.

Gradually widening children's experiences as they progress through school is an important step in providing rich and engaging learning across the curriculum. We plan carefully for children to have progressively richer experiences in school and beyond. These include trips to the local area, visits to places of worship, museums, sports and music venues just to name a few.



# OPPORTUNITIES TO ENGAGE IN A CREATIVE AND EXCITING CURRICULUM



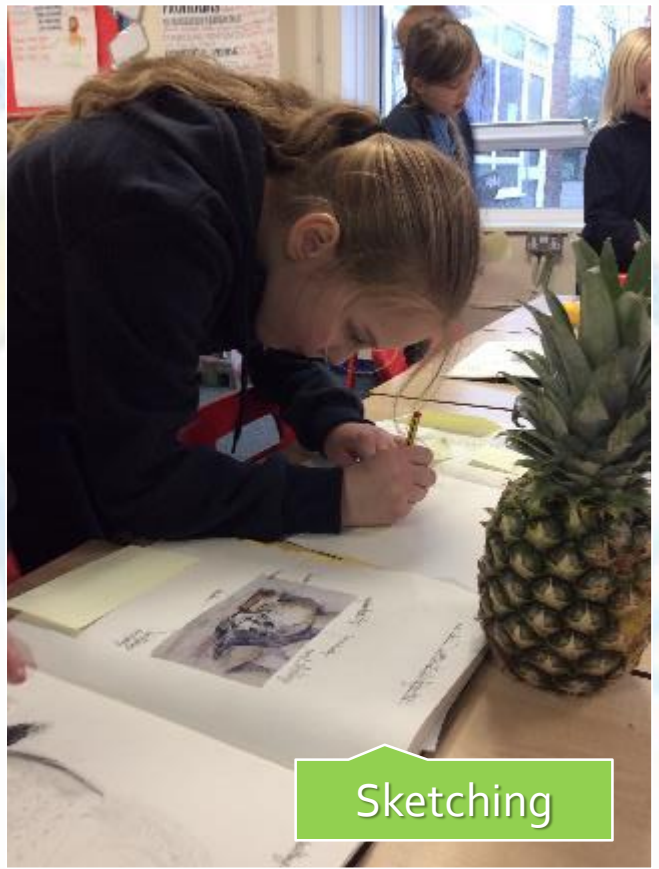
Experiential learning opportunities, to excite, enthuse and engage and raise aspirations.

Creativity and Innovation, developing independence, thinking and questioning. Children as teachers, sharing knowledge. Knowing more and remembering more.

We provide our children with a rich and varied curriculum with opportunities to learn new skills and develop new interests



Gardening



Sketching



Cooking



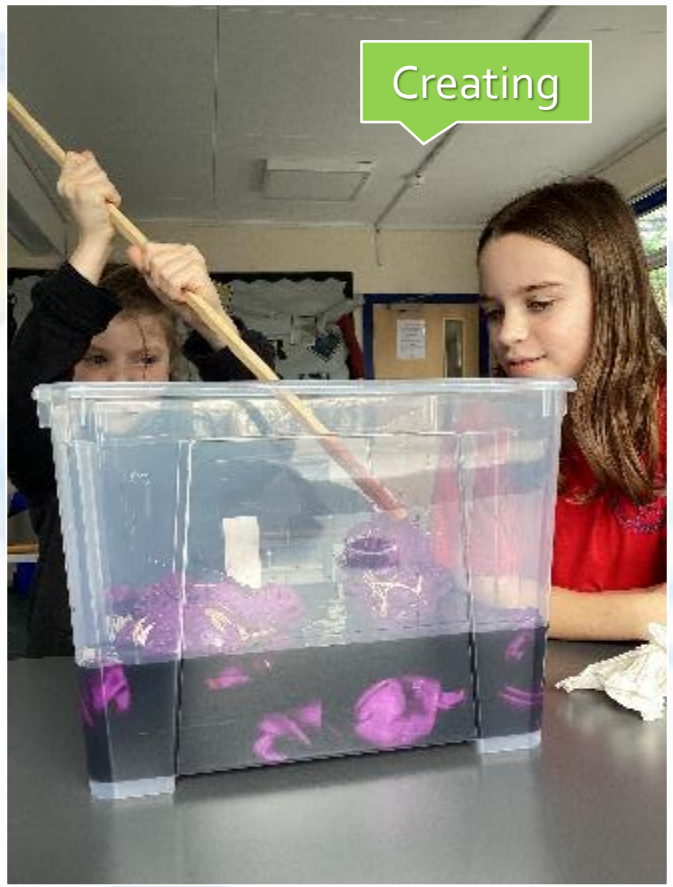
Engineering



Role playing



Practising



Creating



Story telling



Observing



Experimenting



Inspiring



Designing



Measuring



Problem solving



Classifying



Working with different materials and tools

Clay



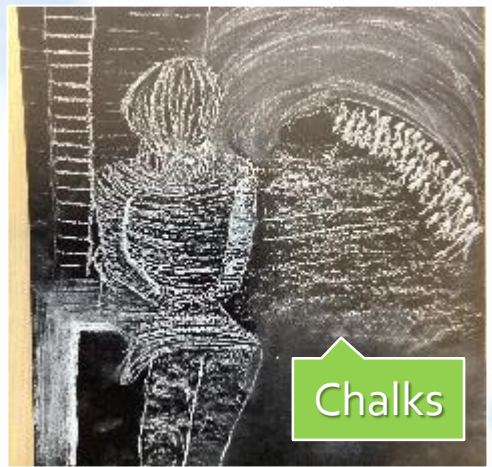
Natural materials



Watercolour



Wool



Chalks



Pencils



Clay



Jewellery making



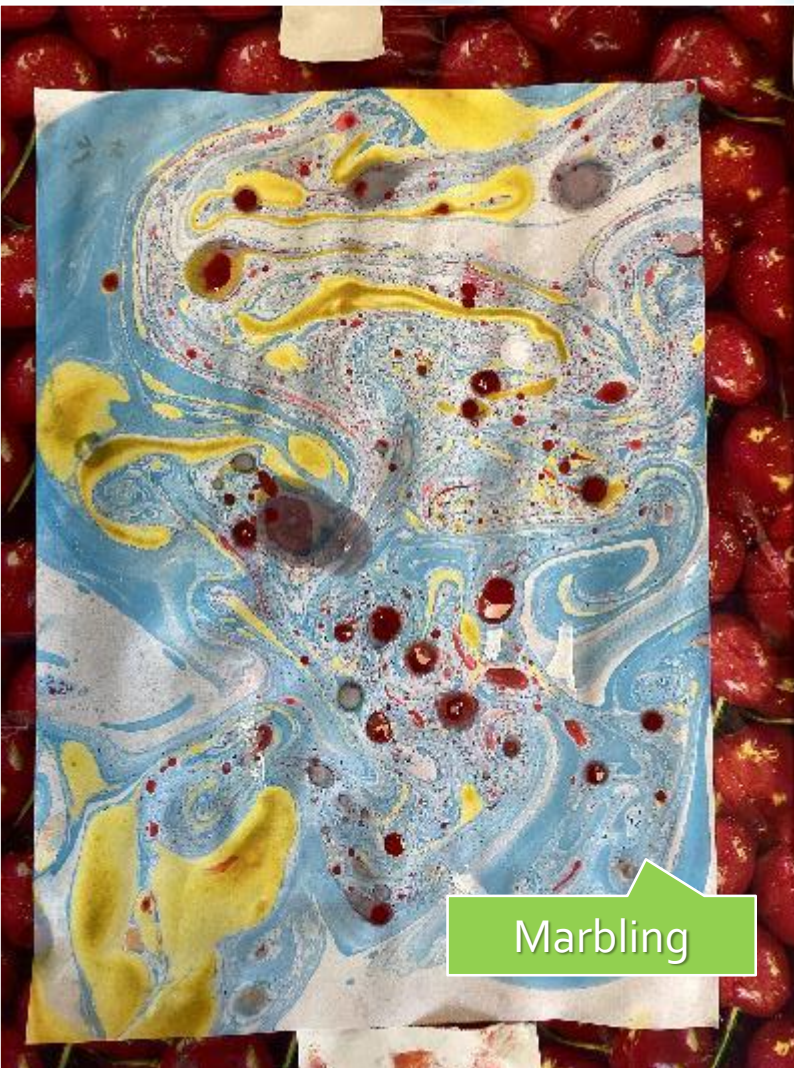
Weaving



Mosaic making



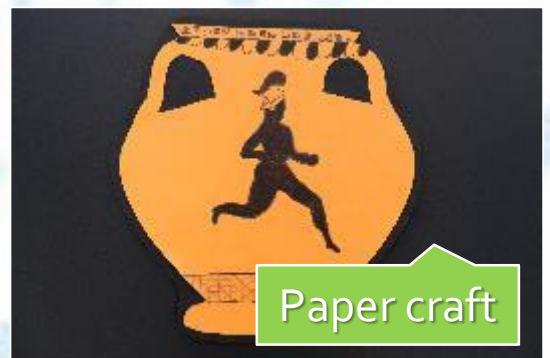
Colour mixing using natural materials



Marbling



Woodwork



Paper craft



# OPPORTUNITIES TO DEVELOP NEW SKILLS AND TALENTS



School trips that benefit our pupils in many ways, and are inspiring, positive experiences that not only enhance learning and understanding, but also our pupils' social and personal development.

The opportunity for pupils to immerse themselves in new, different and exciting environments where learning is less formal – but sometimes more powerful – and a recreational element threaded through their day.

Educational visits that benefit pupils who have a more kinaesthetic, sensory or visual way of learning, as well as SEND pupils who might struggle in a traditional classroom environment.



We provide our children with opportunities to visit world class venues and perform live

*Singing Together*



**YOUNG VOICES**



We provide our children with the opportunity to visit France on the Year 6 residential



We provide our children with the opportunity to visit an outdoor pursuits centre on the Year 4 residential



We provide our children with opportunities to visit places of national and local interest

Burgess Hill Library



Butser Farm



Roman Town Trail



Booth Museum, Brighton



Drusillas Zoo



Bird Watching



We provide our children with opportunities to visit places of national and local interest

Brighton Victorian Town trail



South Downs Planetarium



Local Woods



Hindu Temple



We provide our children with opportunities to visit places of national and local interest



Newhaven Fort



Chichester Festival Theatre



Hampton Court



We provide our children with opportunities to visit places of national and local interest



Seven Sisters  
Country Park



Brighton Museum



Chessington World of Adventures



We provide our children with opportunities to participate in inter-school and local schools sporting competitions

Area Athletics Competition



Netball Team



Inter-House Sports day



Football Team



Mid Sussex Marathon



KwickCricket



QuikSticks Hockey



Cross Country



# OPPORTUNITIES TO DEVELOP LEADERSHIP SKILLS AND CONTRIBUTE TO SOCIETY



Recognising that pupils have perspectives and opinions on issues that matter in the classroom, in the school, and in the community.

Giving pupils an active role in influencing decisions about these issues as well as in the implementation of these decisions.

Enabling pupils to participate as active young citizens.



We provide our children with opportunities to develop their leadership and citizenship skills through fundraising for local and national charities



## YOUNG LIVES VS CANCER



Children in Need



Red Nose Comic Relief



Christmas Giving Tree



Christmas Elf Run



House charity  
Fundraising events

Bird Hide monitors



We provide our children with opportunities to develop their leadership and become good citizens by making a contribution to society

Sports Crew



Magistrates role playing



Colmer Court



Burgess Hill Town Remembrance service



Charity Elf Run for a local hospice





And so much more...