



Year 6

Welcome Meeting



Learning and achieving together



Meet the Team

Teaching Staff:

Miss Bailey (YGL & AHT), Miss
Whitman (AHT), Miss Risby and
Mr Skates

Teaching Assistants:

Mrs Smith (HLTA), Mrs Tubb (HLTA)
& Mrs Pontremoli

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Our Curriculum

Y6 Learning Journeys - Cross Curricular Approach

Autumn - *Frozen In Time*

11th -15th September -France

18th – 22nd & 25th – 29th September

Bikeability

29th November – Climbing Wall



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Spring– ‘Walk Like An Egyptian’

TBC –British Museum (Egyptian Galleries)

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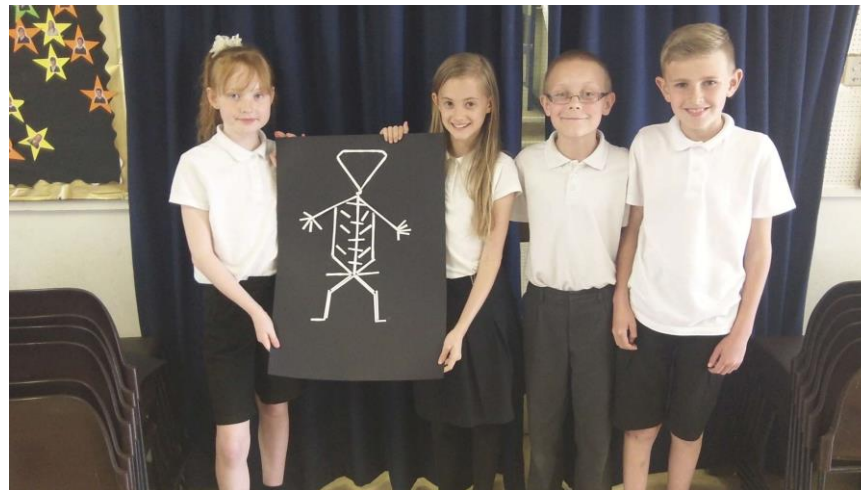
Summer – *Blood, Bones and Body Bits* (with a mini unit on Stone Age to Iron Age)

13th – 16th May - SATS

22nd May – Chessington

Wb 8th July – Production

23rd July – Leavers Assembly



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School Uniform

Please ensure you name all your child's clothes!



PE Kit

***Please
ensure
you name
all your
child's
clothes!***





PE and Games Days

- Each class will have 2 PE sessions per week, 1 indoor PE session and 1 outdoor Games session

Churchill: PE - Monday, Games - Tuesday

Mandela: PE - Monday, Games - Tuesday

Pankhurst: PE –Tuesday, Games - Wednesday,

- Swimming will take place in the Summer Term



Other Important Items

- Water bottle
- Book Bag
/Popper
wallet
- Waterproof
coat



- No jewellery or
valuables
except small
stud earrings
please

***Please ensure you name all your child's
equipment!***

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Can you help?

- Volunteering in classes (Disclosure and Barring Service check)
- Home School Association
- Helping with school trips
- Special Events

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Behaviour and Expectations

Our Whole School Behaviour Policy:

- Praise the positives
- Sanctions for repeated inappropriate behaviour
- Parents will be contacted for both positive and negative behaviour



Home Learning

- Weekly English GPS and Maths Homework from their CGP books will be given out on Thursday and should be handed in on the following Thursday.
- Homework should be completed in the workbook to the same standard as expected in class.
- Homework will be differentiated.



Study Guides & Answer Books

CGP	Name: _____ Class: _____
Key Stage Two Maths Year 6 Targeted Study Book	Key Stage Two Maths Year 6 Targeted Question Book

CGP	Name: _____ Class: _____
KS2 English Grammar, Punctuation & Spelling The Study Book Ages 7-11	KS2 English Grammar, Punctuation & Spelling Year 6 Targeted Question Book Includes Answers

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Home Learning Reading Journals

- Children should read at home as often as possible.
- They should record 3 comments in their home reading journals per week.
- Comments must be written on different days.
- Each week, your child will be given a specific 'VIPERS' to base their next comment on.
- Clear expectations and examples of what they could write about are inside their journal.



Spellings

- Spellings will be taught, practised and tested weekly at school.



National Curriculum Tests

- When?
 - Week beginning **Monday, 13th May, 2023**
- What?
 - Grammar, Punctuation and Spelling (GPS)
 - Reading
 - Maths Reasoning x2 , Arithmetic paper
- Writing is now Teacher Assessed across the year.



Secondary Open Evenings

The Burgess Hill Academy – Thursday 28th September

Downlands – Thursday 5th October

Warden Park – Thursday 14th September

St Pauls – Wednesday 13th September

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Getting in touch...

School Reception: parentline@southwayjunior.co.uk

churchill@southwayjunior.co.uk—Miss Bailey & Miss Whitman

mandela@southwayjunior.co.uk Miss Risby—

pankhurst@southwayjunior.co.uk – Mr Skates

You can contact your child's class teacher via the class email. Due to the teaching commitments of staff please allow 2 working days for a response.

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LOOKING
FORWARD TO A
BRIGHT
SCHOOL YEAR!

Spellings Strategies



Your child will be given a double sided A4 sheet of spelling strategies to help support them learning their spellings at home.

Drawing an image around the word	<p>This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.</p>  <p>You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.</p>
Words without vowels	<p>This strategy is useful where the vowel choices are the challenge in the words. Write the words without the vowels and pupils have to choose the correct grapheme to put in the space. For example, for the word field:</p> <p>f _____ ld</p>
Pyramid words	<p>This method of learning words forces you to think of each letter separately.</p> <p>p py pyr pyra pyram pyrami pyramid</p> <p>You can then reverse the process so that you end up with a diamond.</p>
	Other methods can include: