

# Southway Junior School

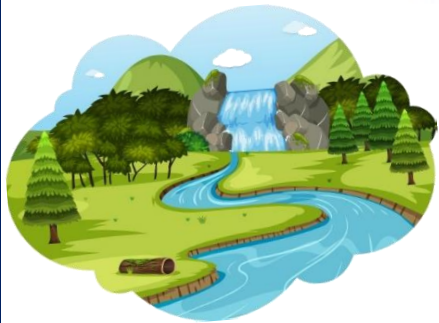


## YEAR 5 Curriculum Overview

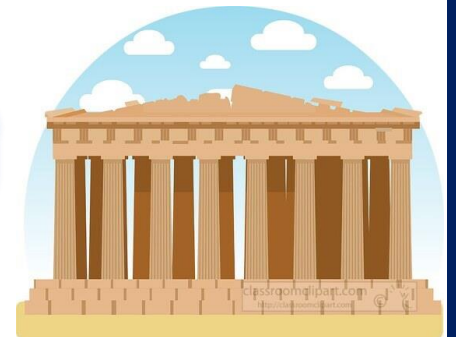


Powers and Palaces

We'll Meet Again



Seas, Storms and Survival



# Year 5 Curriculum Map



Subject	Autumn Term	Spring Term	Summer Term
<b>English</b>	Biography: Famous Scientist (class names) Diary: Battle of Bosworth Writing Persuasively: Hampton Court Leaflet Prediction: Bear Keeper Character Description: Bear Keeper Informal Letter: Bear Keeper Fiction: Bear Keeper Poetry: Shakespeare – Macbeth	Informal letter: evacuation experience Non-Chronological Report One sided / persuasive argument Character descriptions Writing from differing point of views Diary Descriptive writing and literary features Fiction writing	Prediction: Kenseke's Kingdom Diary / Ships Log Fiction: Chapter of a Suspense Story Explanation Text: survival guide Non-Chronological Report (Greek) Myth (Greek)
<b>Maths</b>	Place value (up to 1,000,000) Negative numbers Comparing, ordering & Rounding Multiply and divide by 10, 100, 1000 Addition & Subtraction Multiplication & Division Fractions: visual and symbolic Fractions: proper, improper and mixed Fractions: Compare and order Fractions: add and subtract, including mixed	Fractions: multiply and divide Fractions: of a quantity/amounts Factors Indices: Cubed, squared numbers Decimals Percentages Area and Perimeter Statistics Time and Timetables Negative numbers	Geometry: coordinates, symmetry, reflections, translation Geometry: Properties of 2D, 3D shapes Angles Time Measurement, including conversion Four operations Reasoning Fractions, Decimals and Percentages Worded / contextual problems Problem solving
<b>Science</b>	Sound	Properties and Changes of Materials (UKS2)	Living Things and Their Habitats (UKS2)
<b>Geography</b>		Mapping European Countries Capital cities – including European Comparing regions – European	Rivers – including dams Coasts – including dams, defence, features Local study – Cuckmere Haven Local fieldwork – Cuckmere Haven

			Map Skills – including OS and figure ref.
<b>History</b>	Tudors – Power (Monarchy), Legacy, Religion and Beliefs, Culture and Society Local study beyond 1066	WW2 – Invasion, culture and society, religion and beliefs, legacy, power Study beyond 1066 – World War II	Greeks – Power, invasion and settlement, culture and society, religion and beliefs, legacy
<b>Art and Design</b>	Artist study: Hans Holbein  Drawing, Paint	Artist study: Henry Moore Chalk, charcoal, sketching/drawing  Photography: conveying emotion through photography – position and posture	Artist study: Eric Ravillious  Landscape drawing, perspective, paint
<b>Computing</b>	eSafety Systems and Networks Creating Media	Creating media: Google Drawings – objects, layering, cloud, Morse code message and Blitz scene Programming A	Programming B Databases
<b>Design Technology (D.T.)</b>	Textiles – Tudor Pouch  Food tech: Quiche	LEGO Spike  Food tech: Bubble and Squeak	Woodwork – Bird boxes  Food tech: sushi
<b>Languages</b>	French Monster Pets	Verbs in a Week	Meet My French Family Shopping in France
<b>Music</b>	Melody and Harmony in Music Sing and Play in Different Styles	Composing and Chords Freedom to Improvise	Enjoying Musical Styles Battle of the Bands
<b>Physical Education (P.E.)</b>	Indoor – Dance & Gymnastics Outdoor – Tennis & Invasion Games	Indoor – Dance & Gymnastics Outdoor – Netball and Orienteering	Striking & Fielding (rounders) & Athletics Swimming & Athletics
<b>Religious Education (R.E.)</b>	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same? Who should get to be in charge?	Why are some places in the world significant to believers?
<b>RSHE / PSHE</b>	E-Safety	Inclusion and Acceptance	Enterprise

Image Sharing  
Anger  
Looking out for Others

Protected Characteristics  
Peer Pressure

Smoking  
Puberty (body changes)

