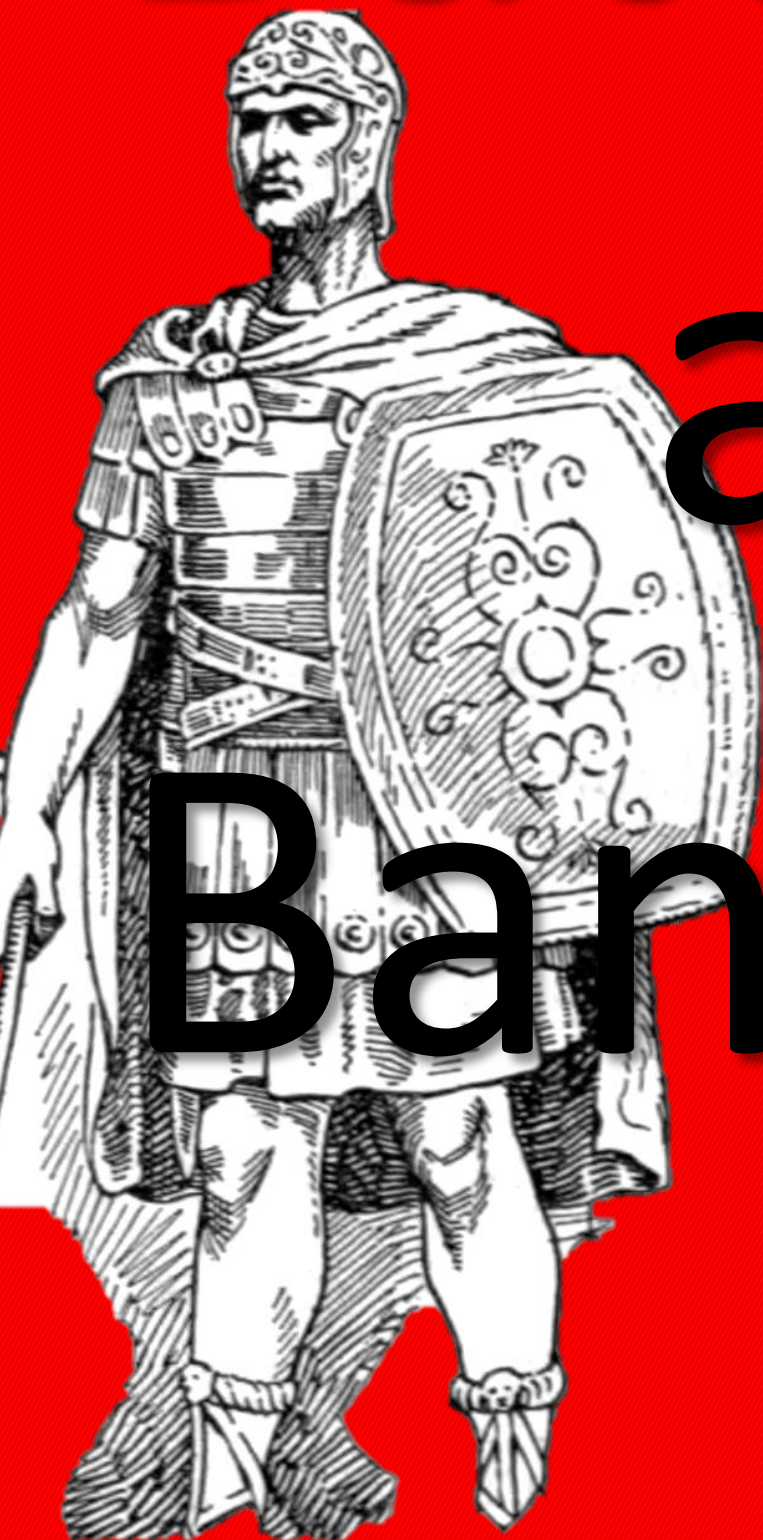


Battles



and

Battles!

Year 3

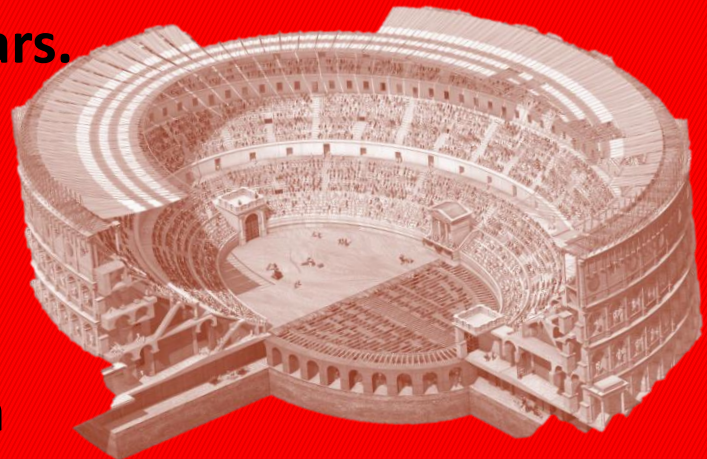
Spring Term

Rome was founded in 753BC by its first king, Romulus. Roman legend says that Romulus had a twin brother called Remus. As babies they were abandoned in the area which later became Rome. A she-wolf found and raised them, but when they grew up, Romulus fought and killed Remus and became the first ruler of Rome!

Rome grew into a rich and powerful city during the next few hundred years.

By AD 117 the Roman Empire included the whole of Italy, all the lands around the Mediterranean and much

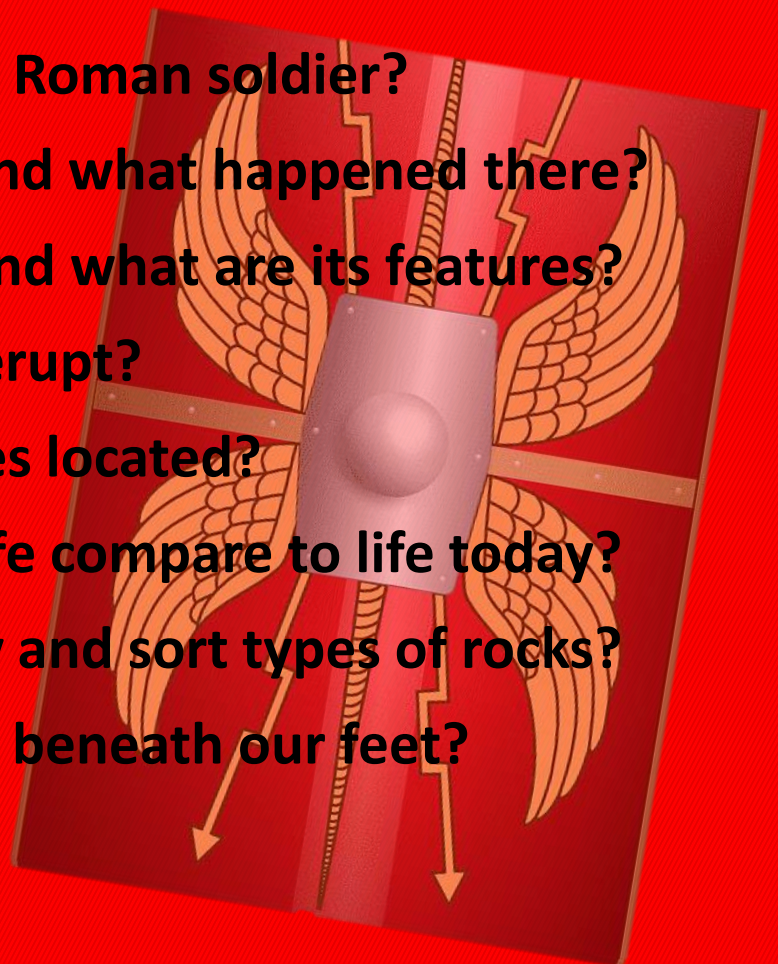
of Europe, including England, Wales and parts of Scotland.



The Romans built such a huge empire and conquered new lands, thanks to their strong army. The Roman army could march up to 40km a day! During battle, a Roman soldier or 'legionary' first hurled his spear at the enemy, then he fought him with his sword. To protect himself, he carried a wooden shield and wore a metal helmet and armour.

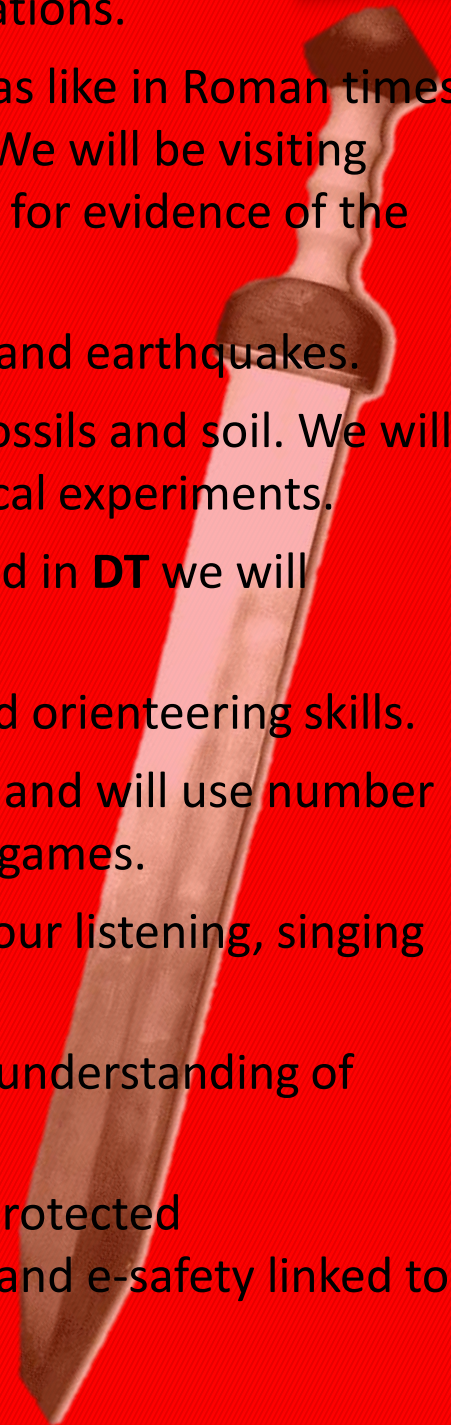
Some of the questions we hope to answer this term are...

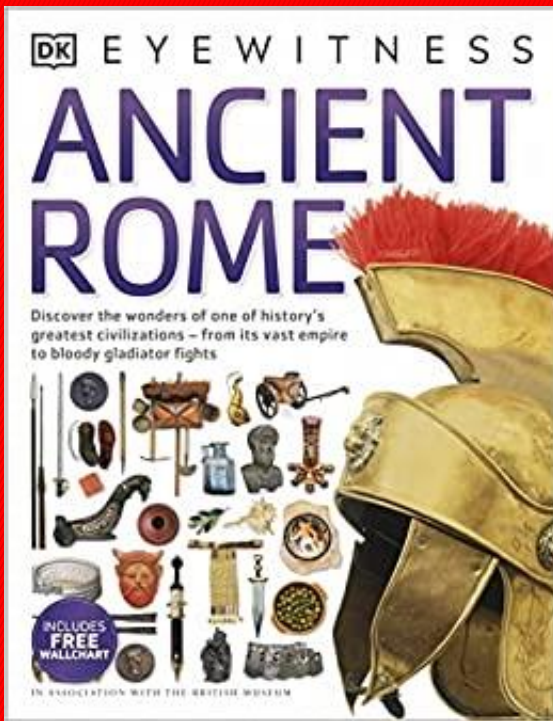
- Who were the Romans?
- When was the Roman era?
- What was it like to live in Roman times?
- How did ancient Rome shape modern society?
- How do we use artefacts to learn about the past?
- What do archaeologists do?
- Why did the Romans choose to invade Britannia?
- What was Britain like before the Romans invaded?
- What makes a good Roman soldier?
- Where is Pompeii and what happened there?
- What is a volcano and what are its features?
- Why do volcanoes erupt?
- Where are volcanoes located?
- How does Roman life compare to life today?
- How can we classify and sort types of rocks?
- What lies in the soil beneath our feet?



What will we learn in each subject?

- ❑ In **English** we will write diaries as a Roman soldier, create stories based on the events at Pompeii and recount our trip to Fishbourne Roman Palace. We will continue to improve our reading skills and expect children to read regularly at home and answer reading record questions.
- ❑ In **maths** we will investigate division, fractions and data handling. We will also learn Roman numerals and continue to develop fluency with the four operations.
- ❑ In **history** we will discover what life was like in Roman times and the legacy of the Roman Empire. We will be visiting Fishbourne Roman Palace and looking for evidence of the Roman Empire in Burgess Hill.
- ❑ In **geography** we will study volcanoes and earthquakes.
- ❑ In **science** we will learn about rocks, fossils and soil. We will develop scientific skills through practical experiments.
- ❑ In **art** we will make Roman mosaics and in **DT** we will design and create healthy smoothies.
- ❑ In **PE** we will hone dance, handball and orienteering skills.
- ❑ In **French** we will be learning to count and will use number words to give information and to play games.
- ❑ In **Music** we will continue to improve our listening, singing and instrumental skills
- ❑ In **RE** we will continue to develop our understanding of different religions.
- ❑ In **RSHE** we will learn about hazards, protected characteristics (race, gender and age) and e-safety linked to online communication and emails.





Help at home by...

DOING...

- Research – What life was like in Roman Britain?
- Build a model Roman palace
- Go on an archaeological dig
- Walk down some Roman roads in Sussex

READING...

- Horrible History books
- Non-fiction Information books about the Romans and volcanos
- Roman myths (Medusa etc.)



WEBSITES...

- BBC Bitesize: Roman Britain
- Primary Homework Help: Romans
- National Geographic Kids: Ancient Rome
- National Geographic Kids: 17 Explosive Volcano Facts
- Museum of Natural History Learning Zone: Earth

