



LEVELS OF NEED

Wave 4: EHCP

If a child continues to need significant support they will be assessed by professionals and **may** need an Education and Health Care Plan (EHCP). To apply for an EHCP request as a school we need to show three cycles of the graduated approach, this means we have followed the assess, plan, do and review cycle.

Wave 3: SEN Support

Information gathering about the possibility of SEN will include discussion with the pupil and their parents / carers to identify areas of strengths, needs and any concerns. A child on SEN Support will receive 'Wave 3' interventions. These may be provided individually or in a small group. The support is personalised to enable the child to achieve his/her potential. This is additional to or different from the everyday curriculum for that class and may be detailed in an Individual Learning Plan (ILP). This plan is prepared by the class teacher, overseen by the SENDCo, and is reviewed termly. It may also include provision / advice from an external agency or professional, such as a Speech and Language therapist.

Wave 2: Interventions

Interventions at 'Wave 2' are planned to enable children to make progress in areas that have been identified as an area of need. These are generally taught in a small group but are sometimes delivered one-to-one. The children are closely monitored and interventions are reviewed regularly. Not all children receiving intervention support are identified as needing SEN Support.

Wave 1: Quality First Teaching

All of our children receive Quality First Teaching. We invest in training, resources and monitoring to ensure our classrooms are an inclusive place for all children. This is known as the 'Wave 1' or 'Quality First Teaching' level.

Learning and achieving together

