





Autumn Term

The Tudor period, from **1485** to **1603**, was an important and fascinating era in British history . This was when the Tudors were the ruling family in England.

The first Tudor monarch was the legendary **King Henry** VII, who claimed the throne when his forces defeated **Richard III** at the **Battle of Bosworth Field** in 1485.

The **Tudor rose** was created when Henry VII brought an end to the **Wars of the Roses** (an ongoing battle between two royal groups - the House of Lancaster and the House of York). He joined the white rose of York with the red rose of Lancaster, creating the **Union Rose** (or Tudor Rose), which is still used as the floral emblem of England today!



Following his father's death, Henry VIII became King of England in **1509** and ruled until his death in **1547**. One of England's most famous historical figures, Henry VIII is well known for his six marriages – and for having two of his wives beheaded!



Macbeth

SHAKESPEARE RETOLD Martin Waddell & Alan Marks

This term at school we will

enrich our learning journey with...

* A visit to Hampton Court Palace * A trip to the local woods

Some of the questions we hope to answer



Who were the Judors?

What was Tudor life like?

Was Henry VIII a good King?

What did Judors eat and why

How were Judors punished?

Who was Shakespeare and why is he

considered to be so important !

What was a Tudor banquet like?

Why was the Church of England created

How was food preserved and cooked!

Could women perform in plays!

Where was the Globe theatre?

What will we be learning in each subject?

* <u>English</u>: We will be writing persuasive leaflets inspired by our trip to Hampton Court and creative stories based on the book Bearkeeper. Later, we will develop speaking, listening and drama skill as we perform poetry and explore the work of Shakespeare, focusing particularly on Macbeth.

Maths: We will be mastering number, the four operations, geometry and angles.

* <u>Science</u>: We will be investigating the world of sound.

STCT: We will be learning how to use an Excel spreadsheet and learn about how to keep ourselves safe online.

* **Art and DT**: We will be honing our skills of observation to create original portraits in the style of Hans Holbein. In DT, we will also be harnessing our creativity to design and make Tudor food and create a Tudor money pouch.

History: We will discover what life was like in Tudor times and step back into the world of William Shakespeare, Henry VIII and his wives and children, On our historical learning journey, we will be using and evaluating a variety of historical sources. We will also learn what bias means and how this can affect our interpretation of the past.

* <u>BE</u>: We will delve into the Reformation and how this great event impacted the lives of the Tudors and still reverberates through history today.

MFL: We will be learning to ask and answer questions in French and talk about school and time.

* <u>Music</u>: We will be practising our composition and singing skills.

* <u>**PE**</u>: We will be developing our movement skills in gymnastics.

* <u>Games</u>: We will be developing our skills in net/wall games, including tennis.

PSHE: We will be discussing how to look after our world, respect personal boundaries and be aware of hazards.

Join in with our learning at home by...



Visiting

Anne of Cleves House - Lewes Hever Gastle Weald and Downland Living Museum Tower of London



www.topmarks.co.uk/Interactive.aspx?cat=107 http://resources.woodJandsjunior.kent.sch.uk/homework/Tudors.html





Reading

Marcia Williams' versions of Shakespeare. Horrible Histories - The Terrible Tudors Birthdays are a Sericus Business (A tale of a Tudor tearaway) - Karen Wallace The Prince, the Took and the Tunning King - Terry Deary