



Year 5 - Welcome Meeting





Meet the Team

Teachers

Mrs Peiris / Miss Bowers

(YGL, PE lead)

Mr Blanchard

(AHT – curriculum)

Miss Cherriman

Teaching Assistants

Miss Warburton

(HLTA)

Mrs Lambert

(HLTA)

Miss Morris

(HLTA / Learning Mentor)



Our Curriculum

Y5 Learning Journeys – 1 per term
Interactive, Active and Child-Focused
Knowledge Rich Curriculum

- **Autumn:** *‘Power and Palaces’*
- **Spring:** *‘We’ll Meet Again!’*
- **Summer:** *‘Storms, Seas and Survival’*

Autumn – *POWER and PALACES*

- Battle of Bosworth, woods
- Hampton Court





English – Writing from Battle of Bosworth experience
Hampton Court persuasive leaflet
Ending of a story based on our class text for
the Autumn Term - Bearkeeper

Maths – Place Value
Four operations
Fractions

Science – Sound

History – Tudors
Concepts: monarchy, legacy and change / continuity



Spring – WE’LL MEET AGAIN (WWII)

- Evacuation Experience @ Southway - Easter Term Week 1
- Newhaven Fort

Learning and achieving together

Summer – STORMS, SEAS and SURVIVAL

- Seven Sisters
- RNLI day



DRESSING UP!





School Uniform



***Please,
name all
your
child's
clothes!***



PE Kit

**Please,
name all
your
child's
clothes!**



*When you
need a new
t-shirt,
please order
their house
colour!*



PE Days

Each class will have 2 PE sessions per week
1 indoor and 1 outdoor session:

Curie:

Monday (out)

Wednesday (in)

Hawking:

Monday (out)

Thursday (in)

Einstein:

Thursday (out)

Tuesday (in)



Other Important Items

- Waterbottle (not glass!)
- Waterproof coat
- No valuables
- No jewellery except small stud earrings, please!

***Please
ensure you
name all
your child's
items!***



Mobile Phones



- Must be turned off at school
- Locked in teacher's drawer in the morning, returned at 3.15
- School holds no responsibility for loss/damage
- Children only use:
 - **PAST GEMS / FOREST VIEW**

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13



Roblox



PopJam



FaceTime

13+



Twitter



Facebook and Messenger



Viber



WeChat



Monkey



Yubo



Dubsmash



Instagram



TikTok



Skype



Google Hangouts



Reddit



Snapchat



Pinterest

16+



WhatsApp



Telegram Messenger



Tumblr

17+



Line



Sarahah



Tellonym

S

SAFE

Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.



M

MEETING

Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.



A

ACCEPTING

Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!



R

RELIABLE

Information you find on the internet may not be true, or someone online may be lying about who they are.



T

TELL

Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

**THINK
U
KNOW
.CO.UK**

You can report online abuse to the police at www.thinkuknow.co.uk





Curriculum Overview

PSHE Association



E4S

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Me and My World Looking after our world	Me and My World Grief	Invaders & Raiders Staying safe Learning out windows	Invaders & Raiders Hazard	Battles and Bangs Making friends online	Battles and Bangs Medicine Touch
Year 4	Victorian Towns and Twisted Tales Online Bullying	Victorian Towns and Twisted Tales Jealousy Coming home on time	Mysterious Maya Breaking down barriers	Mysterious Maya Cycle Safety	To Infinity and Beyond Chores at home	To Infinity and Beyond Healthy Living Appropriate Touch
Year 5	Power and Palaces Image Sharing	Power and Palaces Anger Looking out for others	We'll Meet Again Inclusion and Acceptance	We'll Meet Again Peer Pressure	Seas, Storms & Survival Enterprise	Seas, Storms & Survival Smoking Puberty
Year 6	Frozen in Time Making Friends Online	Frozen in Time Worry Stealing	Walk Like an Egyptian British Values	Walk Like an Egyptian Water Safety	Blood, Bones and Body Bits In-App Purchases	Blood, Bones and Body Bits Alcohol Conception First Aid

Social media – parents' choice

Avoid whole class chats

Know what your child is using

Know recommended ages

Phones not in bedrooms at night

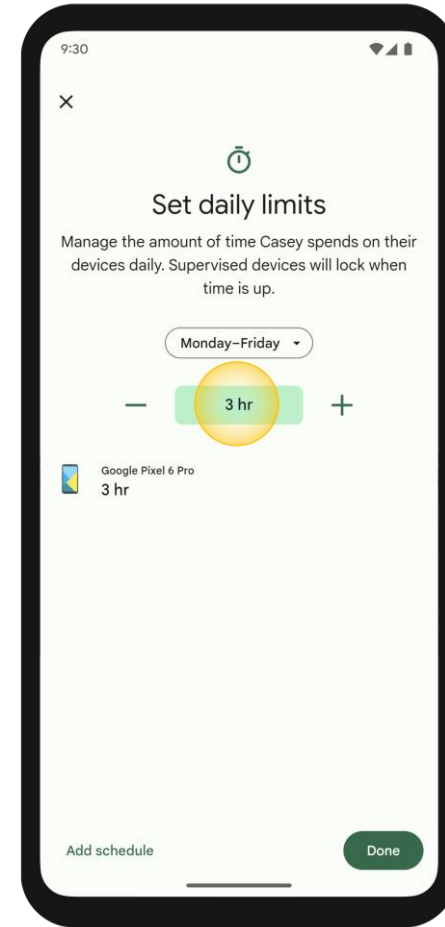
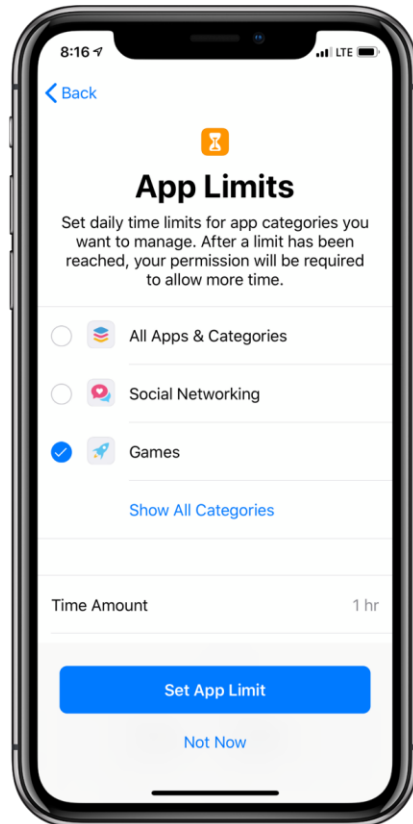
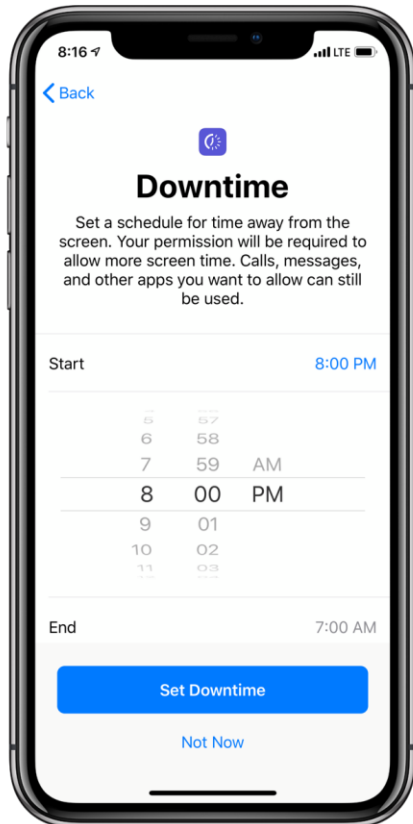
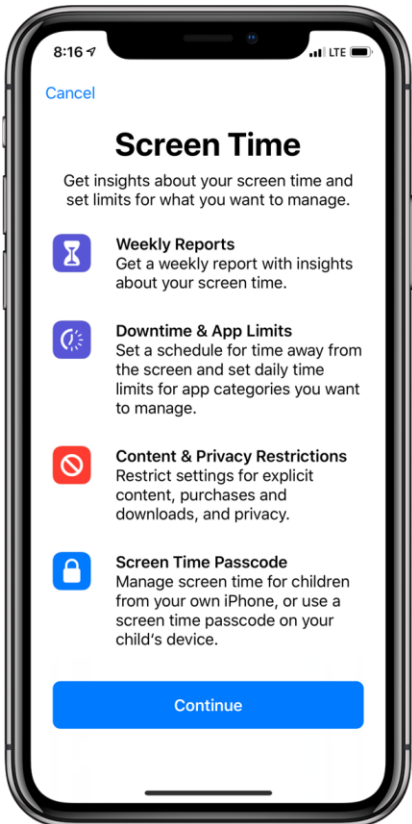
Internet parental controls

Screen time - monitor





Screen time limits



Learning and achieving together



Can you help?

Volunteers need Disclosure and Barring Service check

- Reading with children in classes
- Helping with school trips (not with your child)
- Home School Association
- Special Events



Behaviour and Expectations

Our consistent whole school Behaviour Policy:

- Praise the positives
- Stages, clearly defined on behaviour policy
- Sanctions for repeated inappropriate behaviour
- Parents will be contacted for both positive and negative behaviour



Book Bags/Popper Wallets!

For letters/homework:

- £5 at school / on-line
- Cheaper popper wallet at stationery shop





Home Learning



- Weekly English/GPS and Maths Homework
- Set on Wednesday and marked on Wednesday
LBQ (mostly) – your child will need access to the internet (iPad, phone, laptop etc.)
- **Workings for maths homework in exercise book**
✓ 30 minutes each ✓ 3 tries, move on ✓ self-mark



Learning by Questions

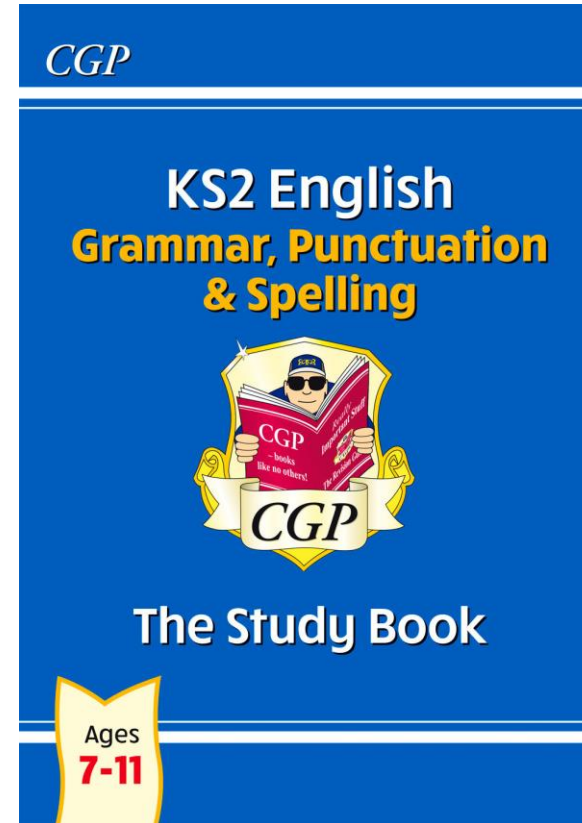
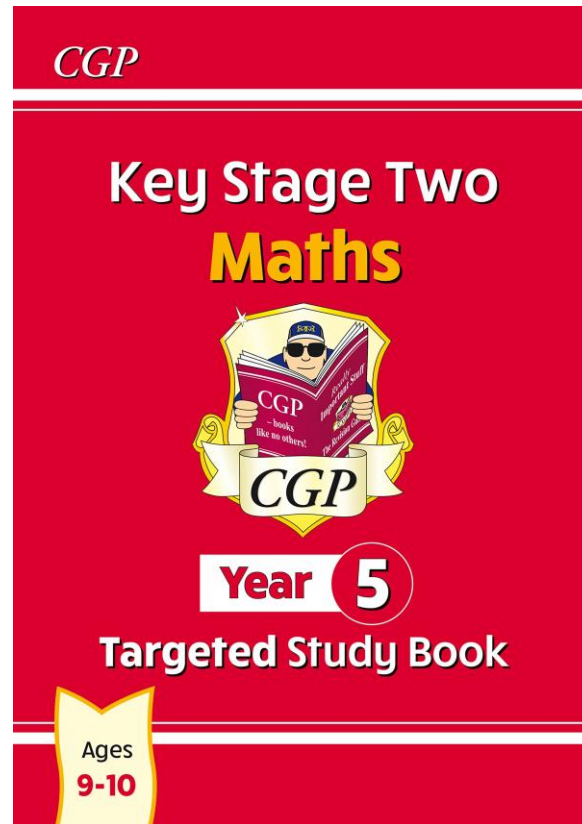


Workings for maths homework in exercise book

✓ 30 minutes each ✓ 3 tries, move on ✓ self-mark



Study Books



Please, keep us in your **BOOK BAGS!**

Learning and achieving together



Reading Expectations

- Children should read at home as often as possible:
 - At least **3 times per week, on different days**
 - 100 book loan - come in every day in book bags
- Children should record 3 reading journal comments a week using the reading VIPERS:
 - We set and check weekly in groups (day in front of diaries)
 - Teacher sets 1, children choose 2

Regular reading impacts a child's success at school.
If not addressed early the educational gap widens...

Child A



Reads 20 minutes
per day

3,600 minutes
per school year

1,800,000 words
per school year



Scores in the
90th percentile

Child B



Reads 5 minutes
per day

900 minutes
per school year

282,000 words
per school year



Scores in the
50th percentile

Child C



Reads 1 minute
per day

180 minutes
per school year

8,000 words
per school year



Scores in the
10th percentile

Standardised Test Scores

By the end of grade 6, Child A will have read the equivalent of 60 school days, Child B will have read for 12 school days and Child C will have read for 3 days. Nagy and Herman, 1987.

**Minimum expectation = 1 hour a week
(3x 20 minute sessions a week)**

Rewards for completing reading journal (RJ)

3 'VIPERS' journal comments per week

Answer teachers' VIPERS question each week

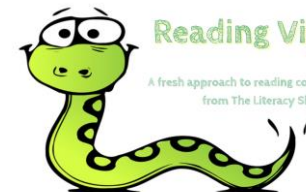
Children choose 2 VIPERS questions, write in journal, record answers/response in journal

**Children will have their RJ marked weekly
(date inside front cover)**

Please bring book and RJ to school daily!



Department
for Education



Reading Vipers

A fresh approach to reading comprehension
from The Literacy Shed

20 is plenty!

Children who read for 20 minutes a day...




Will have a world of imagination & creativity opened to them



Will have better general knowledge



Will be exposed to 1.8 million words a year



Will improve critical thinking skills



Will improve their communication skills



Will have a broad vocabulary



Will have reduced stress levels



Will learn how to develop empathy



Will improve their test results



Reading enables a 360-degree growth of an individual. It develops your thought process, expands your viewpoints and keeps your mind active

BENEFITS OF READING



Sharpens your mind



Helps in self-discovery



Improves writing skills



Improves your language skills



Builds focus & concentration



Source of light on dark days



Evolves you as a human being



Lets you enjoy the me-time



Helps to learn the art of empathy



Boosts your sleep



Helps to learn new things



Great source of entertainment

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TheMindFool




Spellings

- Spellings are set weekly and tested bi-weekly
- Stuck in the back of the reading journal
- Use spelling strategies



Spelling Strategies

Your child will be given a **double-sided A4 sheet** of spelling strategies to help support their home learning

<p>Drawing an image around the word</p>	<p>This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.</p>  <p>You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.</p>
<p>Words without vowels</p>	<p>This strategy is useful where the vowel choices are the challenge in the words. Write the words without the vowels and pupils have to choose the correct grapheme to put in the space. For example, for the word <i>field</i>:</p> <p style="text-align: center;">f _ _ _ ld</p>
<p>Pyramid words</p>	<p>This method of learning words forces you to think of each letter separately.</p> <p style="text-align: center;">p py pyr pyra pyram pyrami pyramid</p> <p>You can then reverse the process so that you end up with a diamond.</p>
	<p>Other methods can include:</p>



Getting in touch

School Reception: parentline@southwayjunior.co.uk

Miss Cherriman: curie@southwayjunior.co.uk

Mr Blanchard: hawking@southwayjunior.co.uk

Mrs Peiris/Miss Bowers: einstein@southwayjunior.co.uk

**Class teachers will always endeavour to respond to emails within
2 working days.**



**Any questions?
Come and grab us now in our
classrooms.**

Thank you!