



KS2 CLASS TEACHER - PERSON SPECIFICATION

	Essential Criteria	Desirable Criteria
Qualifications, Training & Experience	<ul style="list-style-type: none"> ➤ Qualified teacher status ➤ Experience of teaching the primary curriculum 	<ul style="list-style-type: none"> ➤ Evidence of ongoing personal professional development ➤ Experience of teaching in KS2
Professional Knowledge and Understanding	<ul style="list-style-type: none"> ➤ A sound understanding of: ➤ How children learn ➤ What constitutes excellent classroom practice needed to promote high quality teaching and learning ➤ The educational needs of the whole range of pupils in KS2 ➤ Provision for more able children and for those with special educational needs ➤ The importance of forming and maintaining appropriate and personal boundaries with children 	<ul style="list-style-type: none"> ➤ Understanding the role and responsibilities of a curriculum / subject leader ➤ Have an up- to-date knowledge of current teaching and wider curriculum developments
Teaching Skills	<ul style="list-style-type: none"> ➤ Excellent teaching skills with high expectation of self and pupils ➤ A reflective and creative practitioner ➤ Ability to use a range of teaching styles and strategies to ensure high levels of pupil learning and achievement ➤ Ability to motivate and enthuse all pupils so they make at least good progress ➤ Ability to ensure full inclusion of all pupils ➤ Excellent ICT skills 	<ul style="list-style-type: none"> ➤ Experience of making significant impact and progress in children's learning ➤ Ability to positively influence the practice of others ➤ Evidence of teaching at a good+ level (or evidence of the potential to do so)
Communication and Team Working	<ul style="list-style-type: none"> ➤ Communicate effectively in speech and in writing when working with children, and when communication with internal and external stakeholders where appropriate ➤ Able to inspire trust and confidence amongst others ➤ Able to work effectively as a member of a team 	
Management and Organisation	<ul style="list-style-type: none"> ➤ Ability to prioritise and meet whole school deadlines ➤ Ability to plan and organise effectively to meet the needs of children 	<ul style="list-style-type: none"> ➤ Involvement in out-of-school activities ➤ Awareness of links between the school and local community
Professional Qualities	<ul style="list-style-type: none"> ➤ Have the confidence to act upon one's own initiative and to be proactive ➤ Confidently and calmly deal with situations employing diplomacy and confidentiality, when appropriate ➤ Recognise when to seek advice and support where necessary ➤ Commitment to equal opportunities for all pupils and staff 	<ul style="list-style-type: none"> ➤ Ability to think creatively and to be able to anticipate and solve problems
Personal Qualities	<ul style="list-style-type: none"> ➤ A commitment to putting children first ➤ Enthusiastic, resilient and positive thinking ➤ Open-minded to change ➤ Hard-working and able to keep to deadlines 	

