



'Learning and achieving together'

## Southway Curriculum Intent

### Our Vision

We want all Southway children to be happy and confident, achieve personal success, and develop a love of learning.



### High Aspiration

- Ambitious curriculum planned and sequenced
- Confidence and **Resilience**
- Lessons inspire and excite
- Outdoor learning
- Creativity, critical thinking and a thirst for learning
- Celebrate successes
- **All** pupils have full entitlement
- **All** progress and achieve their full potential



### Academic Success

- Breadth, depth and challenge
- Teachers assess
- Planning builds on prior learning and deepens knowledge
- Pupils well prepared for their next step
- Be curious, communicate, question and observe
- Rich reading culture



### Community

- Welcome and celebrate difference and diversity
- Broadening horizons
- Tolerant, responsible and **respectful** of others
- Understand the positive contribution they make locally and globally
- Working in partnership (**teamwork**) with parents/carers to get the best outcomes



### The Whole Child

- Values based curriculum
- Collaborative, reflective and independent
- Understand cause and effect and self-regulation
- RSHE focuses on safety, well-being, positive self-awareness, relationships and the wider world
- **Kindness** to self and others is a high priority

# Southway Junior School



## Whole School Curriculum Overview: 2026-2027

Year Group	Autumn Term	Spring Term	Summer Term
<b>3</b>	<p><b>Me and My World</b></p> <p>Science: Plants, living things                      Geography: Local area study – fieldwork: Burgess Hill, Rainforests, Climate</p>	<p><b>Stones and Bones</b></p> <p>Science: Rocks and Soils &amp; Light                      History: Stone Age to the Iron Age</p>	<p><b>Battles and Bangs</b></p> <p>Science: Animals, including Humans                      History: The Romans                      Geography: Volcanoes, Tectonic Plates</p>
<b>4</b>	<p><b>Victorian Towns and Twisted Tales</b></p> <p>History: The Victorians – including local study                      Geography: Local area study - Brighton                      Science: Electricity; Forces and Magnets</p>	<p><b>Mysterious Maya</b></p> <p>Science: Living things and their Habitats; Animals, including humans                      History: The Amazon &amp; The Maya                      Geography: North/South American Study</p>	<p><b>To Infinity and Beyond</b></p> <p>Science: States of Matter; Earth and Space                      History: Anglo-Saxons, Scots and Vikings                      Geography: North America, Time Zones, UK counties, cities, features</p>
<b>5</b>	<p><b>Power and Palaces</b></p> <p>Science: Sound; Forces                      History: The Tudors</p>	<p><b>We'll Meet Again</b></p> <p>Science: Properties and Changes of Materials                      History: World War II                      Geography: European Diversity</p>	<p><b>Seas, Storms and Survival</b></p> <p>Science: Living things and their Habitats                      History: The Greeks                      Geography: Rivers, Coasts, Europe, Local study - fieldwork: Cuckmere</p>
<b>6</b>	<p><b>Frozen in Time</b></p> <p>Science: Evolution and Inheritance; Living things and their Habitats                      Geography: Biomes, Mountains, Climate Change</p>	<p><b>Walk like an Egyptian</b></p> <p>Science: Light; Electricity                      History: The Egyptians</p>	<p><b>Blood, Bones and Body Bits</b></p> <p>Science: Animals, including Humans                      History: Medical Breakthroughs – through time                      Geography: Fair Trade, Sustainability</p>