

Languages



Intent



At Southway Junior School we pride ourselves on our understanding of the importance of diversity and allowing children to explore and **respect** other cultures - including, but not limited to, learning another language. We believe that learning French broadens opportunities and improves awareness of different countries around the world, which in turn teaches **respect** and **kindness** towards others. Additionally, **teamwork** skills will be enhanced through dialogue and group activities to support vocabulary development. During the four years at Southway Junior School, all pupils will develop their confidence and **resilience** in listening, speaking, reading and writing skills in French so that they are able to:

- understand and respond to spoken and written language from a variety of authentic sources.
- build resilience and speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

Implementation



Southway Junior School follows a Languages scheme of work offered by Rigolo which cultivates and progresses children's language learning through motivating stories, interactive games and engaging songs, in alignment with the school's 'iii' approach. The format of lessons and approach to learning a language will reflect and develop our school values of resilience, teamwork, independence and respect.

These lessons support the requirements of the National Curriculum in England for Languages. Lessons are designed to provide children with opportunities for listening, speaking, reading and writing with a focus on building key vocabulary and phrases around familiar everyday situations.

Rigolo ensures that pupils are exposed to a native speaker audio, which develops the accuracy of each child's pronunciation. To extend this further, we provide all children at Southway with the opportunity to experience real world conversations amongst French speaking individuals with a Year 6 residential to France. This allows pupils to work towards the acquisition of new vocabulary being used in meaningful and relevant contexts.

Southway Three IIs



At Southway our pedagogical approach is based on three key, identifiable elements.

INDEPENDENT LEARNING MEANS...

- Teachers providing structured, well ordered classrooms
- Teachers ensuring clear routines
- Staff having consistent learning behaviour expectations
- Teachers providing high quality resources
- Teachers promoting children as teachers as well as learners
- Teachers providing appropriate tasks and learning for children to access at all levels of ability
- Staff applying the C3B4ME – ‘See three before me’ approach

INTERACTIVE LEARNING MEANS...

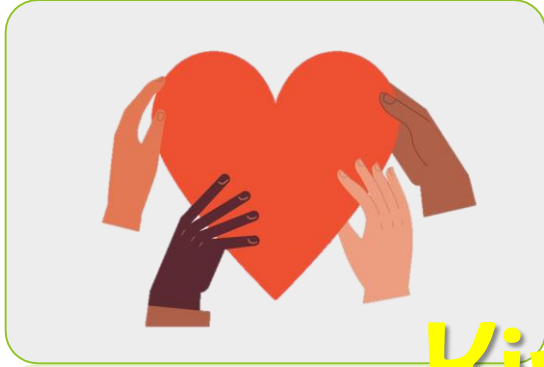
- Teachers finding appropriate opportunities for exploratory learning through hands on experiences
- Teachers using the outdoors as a teaching and learning space



INSIDE-OUT LEARNING MEANS...

- Children working harder than teachers
- Children investigating rather than being told
- Teachers asking more open ended questions
- Teachers focusing on enquiry based learning
- Teachers demanding excellence

Southway's Values



Kindness



Respect



Resilience



Teamwork

Curriculum Overview

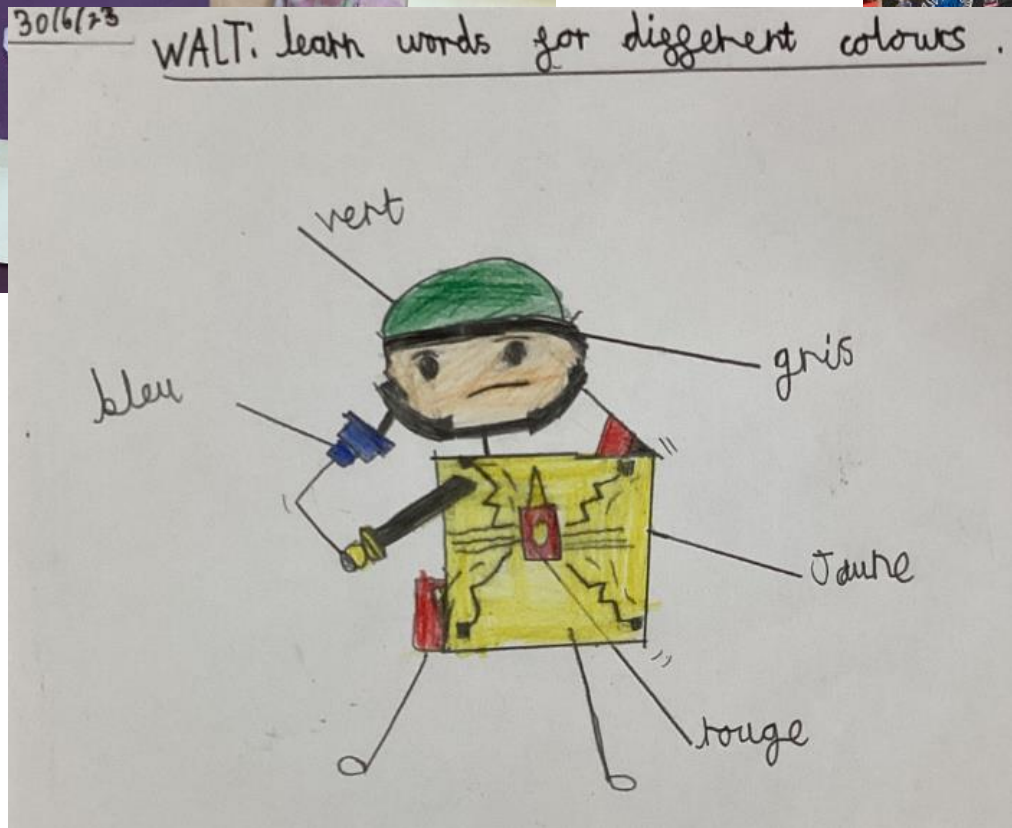
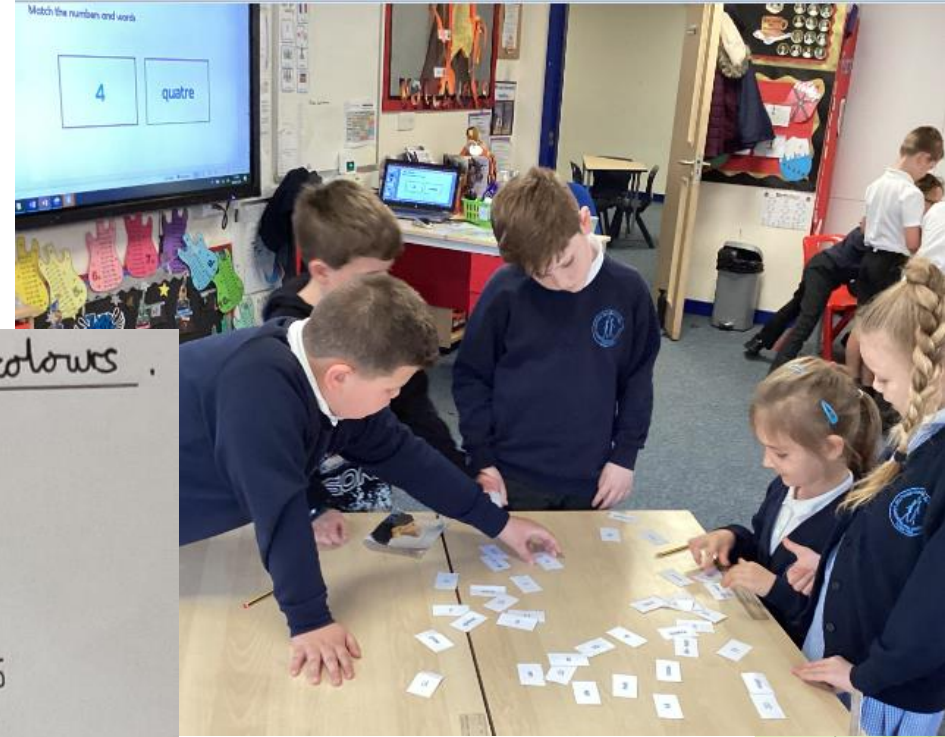
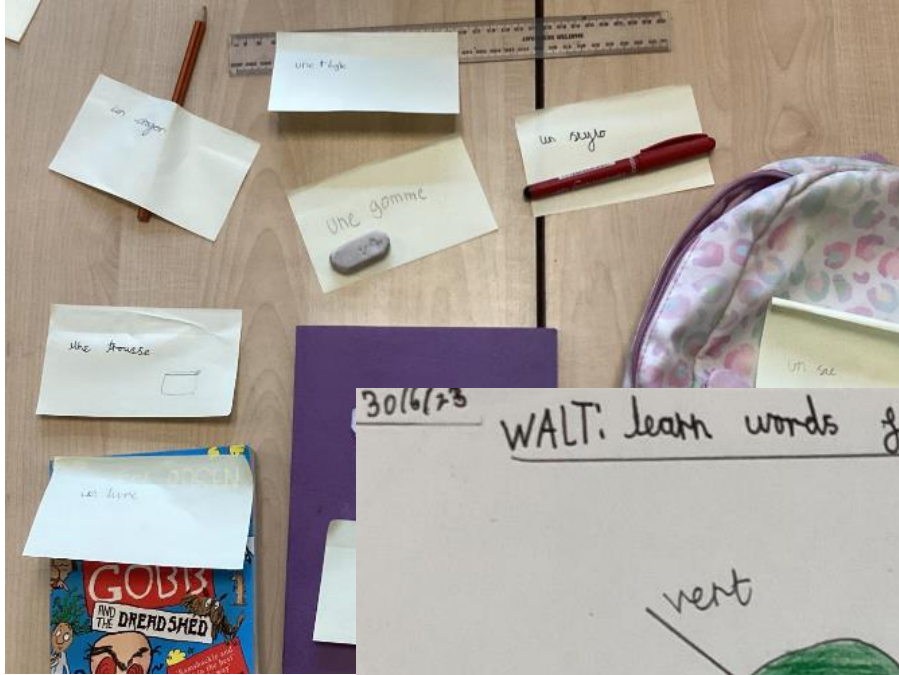


Southway Junior School
"Learning and Achieving Together"

LANGUAGES curriculum map

| Year group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|--|--|--|---|--|--|
| Year 3 | <u>Me and My World</u> 1.1: Bonjour (greetings) | <u>Me and My World</u> 1.2: En classe (my classroom) | <u>Raiders & Invaders</u> 1.3: Mon Corps (my body) | <u>Raiders & Invaders</u> 1.4: Les Animaux (animals) | <u>Battles and Bangs</u> 1.5: Ma famille (family and prepositions) | <u>Battles and Bangs</u> 1.6: Bon anniversaries! (Birthdays and dates) |
| Year 4 | <u>Victorian Towns and Twisted Tales</u> 1.7: Encore! (People and adjectives to describe people) | <u>Victorian Towns and Twisted Tales</u> 1.8: Quelle heure est-il? (Activities and telling the time) | <u>Mysterious Maya</u> 1.9: Les fêtes (Festivals, bigger numbers and instructions) | <u>Mysterious Maya</u> 1.10: Où vas-tu (Where are you going: French cities, directions and weather) | <u>To Infinity and Beyond</u> 1.11: On mange! (Food and money) | <u>To Infinity and Beyond</u> 1.12: Le cirque (Languages and clothing) |
| Year 5 | <u>Power and Palaces</u> 2.1: Salut, Gustave! (Asking and answering questions) | <u>Power and Palaces</u> 2.2: À l'école (school and timings) | <u>We'll Meet Again</u> 2.3: La nourriture (food) | <u>We'll Meet Again</u> 2.4: En Ville (my town) | <u>Seas, Storms & Survival</u> 2.5: En vacances (holidays) | <u>Seas, Storms & Survival</u> 2.6: Chez moi (my home) |
| Year 6 | <u>Frozen in Time</u> 2.7: le week-end (activities and preferences) | <u>Frozen in Time</u> 2.8: Les vêtements (clothing and bigger numbers) | <u>Walk Like an Egyptian</u> 2.9: Ma journée (routines) | <u>Walk Like an Egyptian</u> 2.10: Les transports (transport) | <u>Blood, Bones and Body Bits</u> 2.11: Le sport (sports) | <u>Blood, Bones and Body Bits</u> 2.12: On va faire la fête (Party / revision of unit and ordering food in café) |

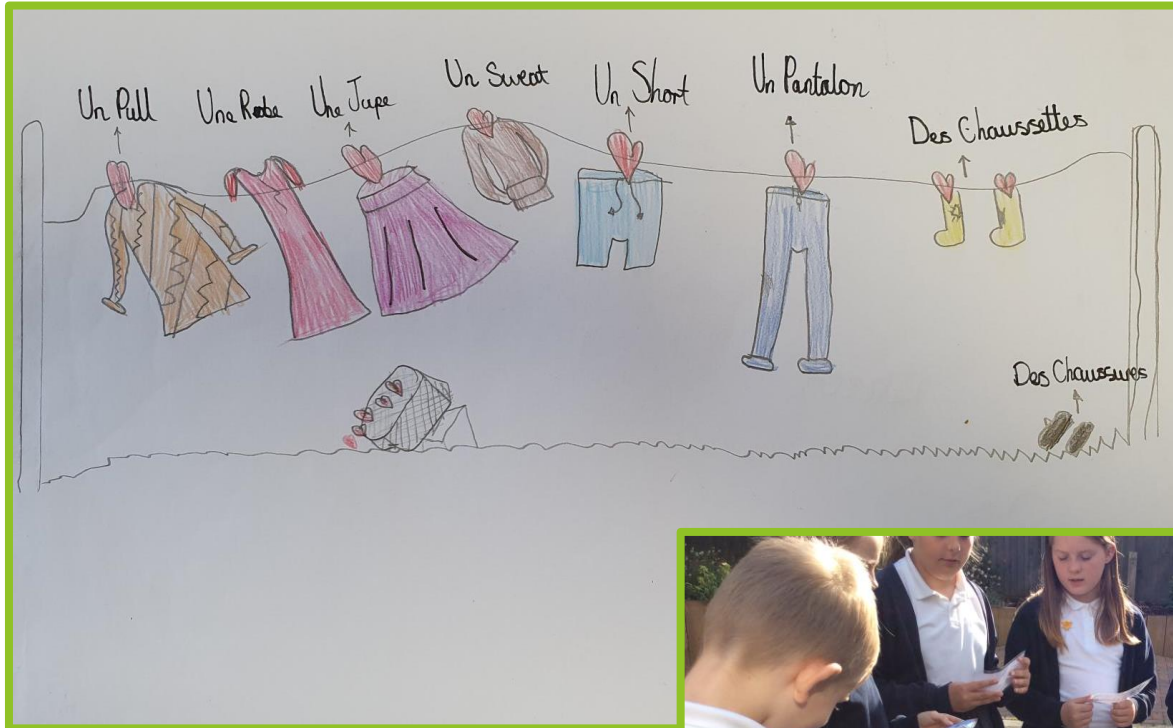
STANDARDS IN YEAR 3



STANDARDS IN YEAR 5



STANDARDS IN YEAR 6



Pupil Voice



“We like using Rigolo as it uses cartoons to teach us French.”

“In French, we get to draw, write and colour.”

“I like learning a different language.”

“We get to play fun games when we have finished learning something to see if we remember it.”

“I am really looking forward to using my French on the residential.”

“It’s good to learn French so you can speak to people if you go to France.”

Enrichment Opportunities



Year 6 love practicing French and learning new skills on their week long residential in France!

Celebrating Languages at Southway

[illegible]



Celebrating Languages and Southway values



Time to share languages at our school



bonjour





namaste



你好
Nǐ hǎo





hola

Time to share languages at our school

Enrichment Opportunities



Children were introduced to different cultures and languages on Geography Day.

