

## Year Six Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Frozen in Time</b>		<b>Walk Like an Egyptian</b>		<b>Blood, Bones and Body Bits</b>	
<b>Maths</b>	New Curriculum	New Curriculum	New Curriculum	New Curriculum	New Curriculum	New Curriculum
<b>English</b>	A variety of writing, inspired by Frozen in Time	A variety of writing, inspired by Frozen in Time	A variety of writing, inspired by Walk like an Egyptian	A variety of writing, inspired by Walk like an Egyptian	Arguments and debates based on Pig Heart Boy	Letter writing Play scripts Drama and performance
<b>Humanities</b>	<p><b><u>Geography</u></b> What are mountains? Global biomes and vegetation belts.</p> <p>Mini study of a European county</p>	<p><b><u>Geography</u></b> Global Warming: human impact, sustainability survey. Identify position and significance of longitude, latitude, tropics, and equator.</p>	<p><b><u>History</u></b> Egypt: location, pharaohs and tombs, mummification and hieroglyphs. <b><u>Geography</u></b> Atlases and maps - physical geography of Egypt</p>	<p><b><u>History</u></b> Egypt: artefacts and pyramids. The nature of ancient civilisations <b><u>Geography</u></b> The River Nile – changes and impact on everyday life</p>	<p><b><u>History</u></b> Stone Age to Iron Age</p>	
<b>Science</b>	Forces	Evolution and inheritance. Food chains	Light	Electricity	Animals including Humans growth and life cycles.	Animals including humans Healthy living – impact of diet, exercise, drugs and lifestyle
<b>Computing</b>	Internet safety and e-schools	MS PowerPoint Presentations involving hyperlinks	Control and monitoring: Kodu	Scratch – using programming skills to create games	Toondoo – create a graphic novel	Moviemaker: promoting Southway
<b>Art / DT</b>	Water colour landscapes. Artist study: Francis Hatch Cooking - soup	Woodwork - Sledges	Clay - canopic jars. Patterned Egyptian wesekh collars Cooking – Great Egyptian Bake Off and Garlic Bread	Lego	Portrait Art	Functioning organ textile body t-shirt.
<b>RE</b>	What do Muslims believe?	What do Muslims believe?	Who was Moses	Why is Moses significant to Jews The Easter story, good and bad news	Talking together – interfaith dialogue	Talking together – interfaith dialogue

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<b>Music</b>	Street dance performance	Mini musical performance	Exploring step dance performance	Exploring song cycles	Performance	Performance
<b>MFL</b>	Trip preparation	Pocket money	Healthy living	Hobbies	Out and about	Our school
<b>P5HCE</b>	SEAL - New Beginnings Health – Safety on the ice cap. Citizenship – The Antarctic Treaty Economic – Preparing for an expedition – costs et	SEAL - Getting on and Falling Out	SEAL - Going for Goals Health – Investigate the medicines of Ancient Egypt. Citizenship – Hierarchy in Ancient Egypt Economic – Where did Egypt's Wealth come from?	SEAL - Good to be me	SEAL - Relationships	SEAL - Changes Transition – what does this mean to me? Economic – Mini enterprise Health – Sex Ed
<b>PE</b>	Dance Haka	Gym	Egyptian dance	Gym	Cricket	Swimming
<b>Games</b>	Football	Netball	Hockey	Tag Rugby	Tennis	Athletics