

Languages



Intent



At Southway Junior School we pride ourselves on our understanding of the importance of diversity and allowing children to explore and **respect** other cultures - including, but not limited to, learning another language. We believe that learning French broadens opportunities and improves awareness of different countries around the world, which in turn teaches **respect** and **kindness** towards others. Additionally, **teamwork** skills will be enhanced through dialogue and group activities to support vocabulary development. During the four years at Southway Junior School, all pupils will develop their confidence and **resilience** in listening, speaking, reading and writing skills in French so that they are able to:

- understand and respond to spoken and written language from a variety of authentic sources.
- build resilience and speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

Implementation



Southway Junior School follows a Languages scheme of work offered by Rigolo which cultivates and progresses children's language learning through motivating stories, interactive games and engaging songs, in alignment with the school's 'iii' approach. The format of lessons and approach to learning a language will reflect and develop our school values of resilience, teamwork, independence and respect.

These lessons support the requirements of the National Curriculum in England for Languages. Lessons are designed to provide children with opportunities for listening, speaking, reading and writing with a focus on building key vocabulary and phrases around familiar everyday situations.

Rigolo ensures that pupils are exposed to a native speaker audio, which develops the accuracy of each child's pronunciation. To extend this further, we provide all children at Southway with the opportunity to experience real world conversations amongst French speaking individuals with a Year 6 residential to France. This allows pupils to work towards the acquisition of new vocabulary being used in meaningful and relevant contexts.

Southway's Values



Kindness



Respect



Resilience



Teamwork

Curriculum Overview

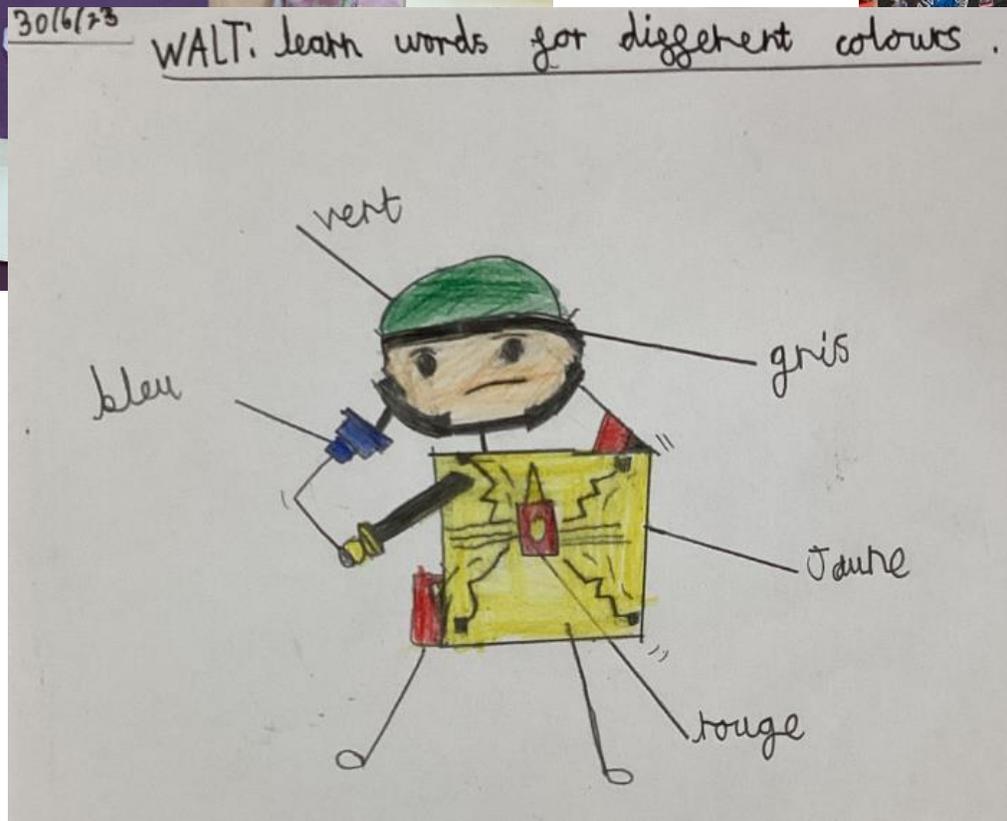
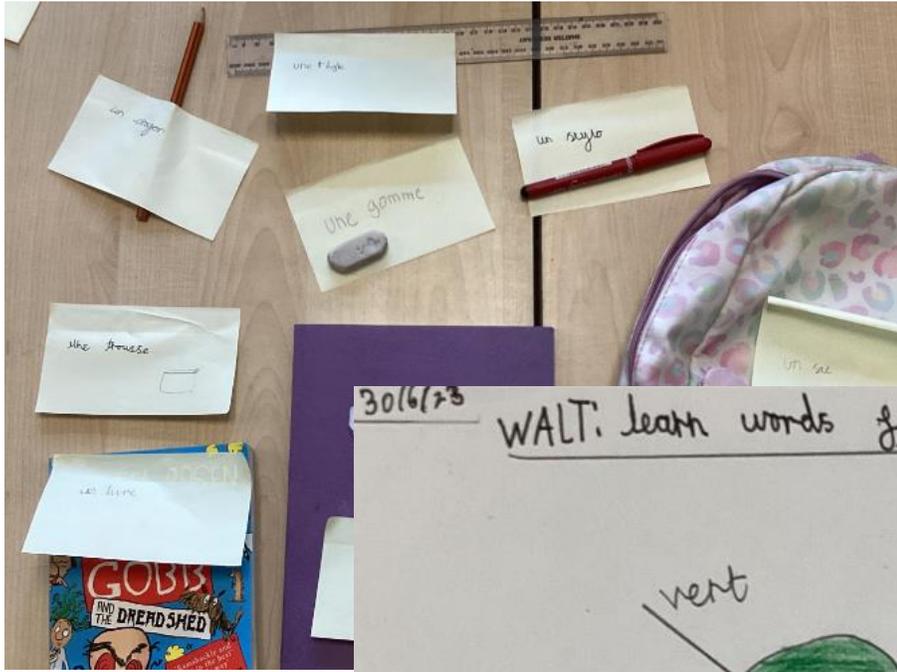


Southway Junior School
"Learning and Achieving Together"

LANGUAGES curriculum map

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p><u>Me and My World</u> 1.1: Bonjour (greetings)</p>	<p><u>Me and My World</u> 1.2: En classe (my classroom)</p>	<p><u>Raiders & Invaders</u> 1.3: Mon Corps (my body)</p>	<p><u>Raiders & Invaders</u> 1.4: Les Animaux (animals)</p>	<p><u>Battles and Bangs</u> 1.5: Ma famille (family and prepositions)</p>	<p><u>Battles and Bangs</u> 1.6: Bon anniversaries! (Birthdays and dates)</p>
Year 4	<p><u>Victorian Towns and Twisted Tales</u> 1.7: Encore! (People and adjectives to describe people)</p>	<p><u>Victorian Towns and Twisted Tales</u> 1.8: Quelle heure est-il? (Activities and telling the time)</p>	<p><u>Mysterious Maya</u> 1.9: Les fêtes (Festivals, bigger numbers and instructions)</p>	<p><u>Mysterious Maya</u> 1.10: Où vas-tu (Where are you going: French cities, directions and weather)</p>	<p><u>To Infinity and Beyond</u> 1.11: On mange! (Food and money)</p>	<p><u>To Infinity and Beyond</u> 1.12: Le cirque (Languages and clothing)</p>
Year 5	<p><u>Power and Palaces</u> 2.1: Salut, Gustave! (Asking and answering questions)</p>	<p><u>Power and Palaces</u> 2.2: À l'école (school and timings)</p>	<p><u>We'll Meet Again</u> 2.3: La nourriture (food)</p>	<p><u>We'll Meet Again</u> 2.4: En Ville (my town)</p>	<p><u>Seas, Storms & Survival</u> 2.5: En vacances (holidays)</p>	<p><u>Seas, Storms & Survival</u> 2.6: Chez moi (my home)</p>
Year 6	<p><u>Frozen in Time</u> 2.7: le week-end (activities and preferences)</p>	<p><u>Frozen in Time</u> 2.8: Les vêtements (clothing and bigger numbers)</p>	<p><u>Walk Like an Egyptian</u> 2.9: Ma journée (routines)</p>	<p><u>Walk Like an Egyptian</u> 2.10: Les transports (transport)</p>	<p><u>Blood, Bones and Body Bits</u> 2.11: Le sport (sports)</p>	<p><u>Blood, Bones and Body Bits</u> 2.12: On va faire la fête (Party / revision of unit and ordering food in café)</p>

STANDARDS IN YEAR 3



STANDARDS IN YEAR 4

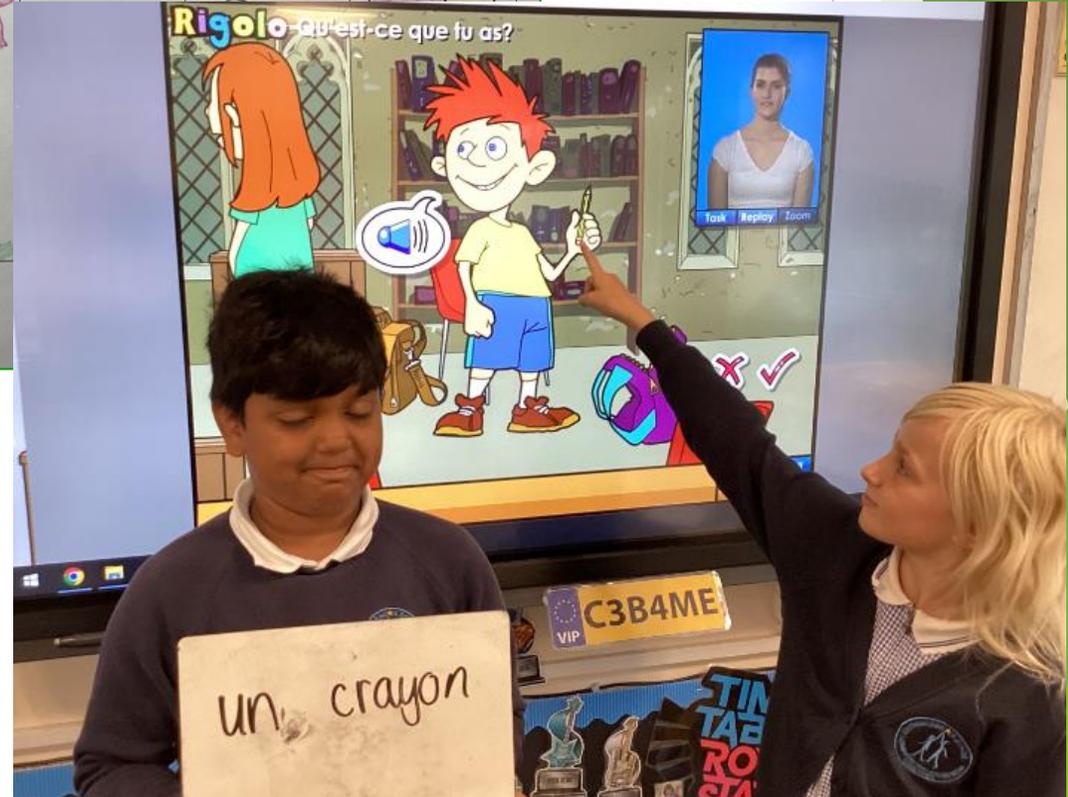


WALT recognise the months of the year in French

Janvier	Fevrier	Mars	Avril	Mai	Juin

Handwritten notes and drawings on the table:

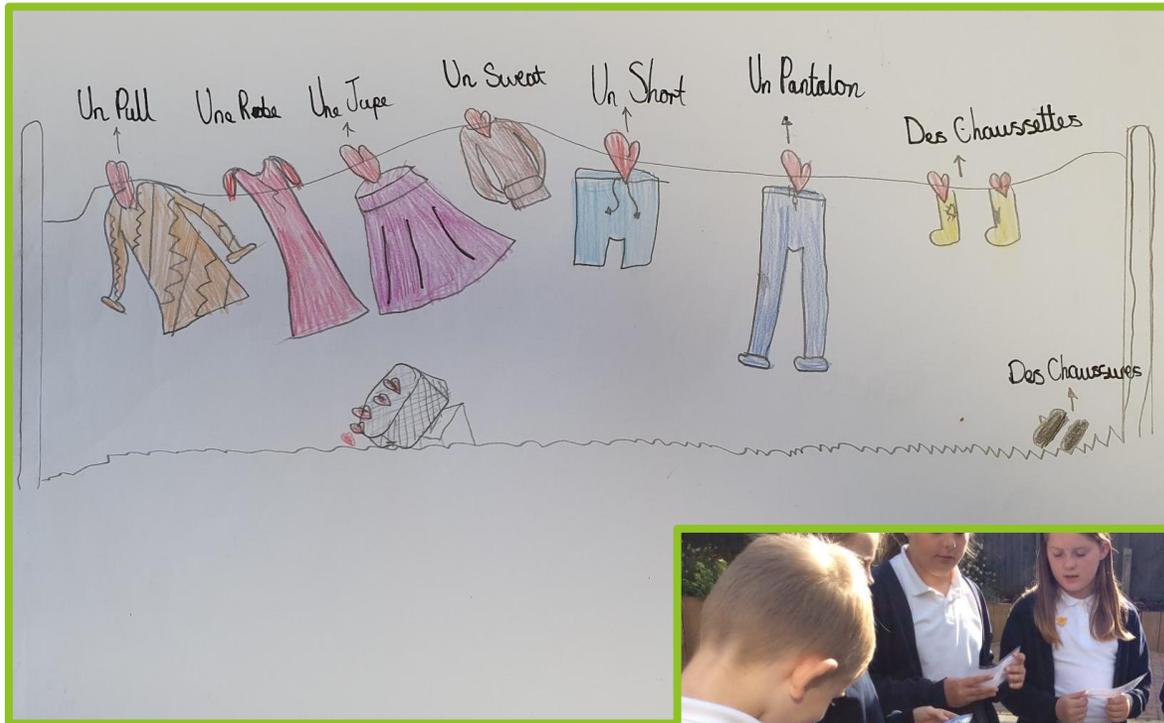
- Under **Janvier**: "love can go a long way" with four hearts containing the letters 'l', 'o', 'v', 'e'.
- Under **Mars**: A drawing of a pink flower.
- Under **Juin**: A drawing of a kiwi fruit.



STANDARDS IN YEAR 5



STANDARDS IN YEAR 6



Pupil Voice



“We like using Rigolo as it uses cartoons to teach us French.”

“In French, we get to draw, write and colour.”

“I like learning a different language.”

“We get to play fun games when we have finished learning something to see if we remember it.”

“I am really looking forward to using my French on the residential.”

“It’s good to learn French so you can speak to people if you go to France.”

Enrichment Opportunities



Year 6 love practicing French and learning new skills on their week long residential in France!

Enrichment Opportunities



Children were introduced to different cultures and languages on Geography Day.

